

CONCLUDING REMARKS

UCSF has maintained its position at the forefront of health sciences education and has demonstrated an ability to respond to the growing demand for health care professionals and life scientists. The mission of “advancing health worldwide” is actualized within each of the Schools, the Graduate Division, and the Medical Center. While selectivity of admissions, national rankings, and NIH funding are just a few recognized measures of excellence, the University will always continue to strive to surpass its achievements in the areas of education, research, service, and health care delivery. To plan for and measure the University’s continued quest for excellence, the campus has endorsed and implemented multiple planning, assessment and review measures—many of which have been enhanced by the WASC re-accreditation process. The benefit of these augmented processes and measures is already being realized in advancements to the quality of teaching, learning, research, service, and patient care at UCSF.

The Teaching and Learning Center, UCSF’s flagship education initiative, is on track to open in January 2011 and represents the manifestation of the campus commitment to interprofessional education and innovative learning strategies. Instructional technology initiatives and improvements to library, classroom learning, and student services spaces also reflect the University’s commitment to a continuously enhanced **learning environment**. As this report has highlighted, numerous measures are in place and utilized throughout the campus to assess **student learning outcomes** at the program and school level, as well as within the context of global learning outcomes. The WASC review process has inspired improvement and growth in the use of assessment in all areas of the university. As demonstrated in the preceding narrative, students, faculty, staff and patients have benefitted from these assessments and subsequent changes.

As a critical element for the enhancements described above, and a measure of continued excellence, UCSF continues to place **diversity** as foundational to all campus goals and initiatives. Recent efforts have strengthened the campus’ effectiveness in recruiting and retaining a diverse community of students, trainees, faculty and staff. At the same time, the campus acknowledges that more work must be done and a new organizational structure is being implemented that will further strengthen these efforts. The success and commitment to ongoing excellence at UCSF will be more readily studied, understood, and reported via the improved capacity for **institutional research**. Likewise, students have experienced more accessibility to information and ease in transactional activities, as well as increased access to programs and services, as a result of numerous **new enhancements to student services**.

Finally, the schools and academic programs have made repeated and significant contributions to the generalizable knowledge—contributions that have enhanced UCSF’s best practices while also contributing the literature and practice of health care education well beyond the limits of the campus. The compendium of UCSF scholarship and publications, *Contributions of UCSF Faculty, Staff and Students to the Scholarship*

of Teaching (Appendix 10) provides an overview of the many and diverse contributions of the University (Revised CFR 2.8).

UCSF's ability to continuously strive toward its mission and goals has been affirmed and supported by the WASC reaccreditation process. Through the process of this thorough and intensive self- and peer-review, we have come to better understand our strengths and identify specific and meaningful ways to enhance our educational effectiveness. During this review, we have strengthened our educational infrastructure in ways that will have a long-term positive impact on the students, faculty, staff, patients, and community members affiliated with UC San Francisco.