

**Contributions of UCSF Faculty, Staff and Students
to the Scholarship of Teaching
Appendix 10**

UCSF schools and academic programs add to the health professional education knowledge base in numerous ways. Reference to a compendium of UCSF scholarship and publications, *Contributions of UCSF Faculty, Staff and Students to the Scholarship of Teaching*, is made in the Educational Effectiveness Review report. Included in this document is recent contributions made during the past three to five years by UCSF faculty, students and staff.

**School Of Dentistry
Contributions**

Activity	Audience	Author	Date
<i>Peer Review</i>			
Journal of Dental Education	Dental educators	Dorothy Perry, PhD	2001-present
<i>Presentations</i>			
Curriculum Reform at UCSF School of Dentistry	University of Buffalo, School of Dentistry, Faculty Retreat	Dorothy Perry, PhD	2006
Curriculum Reform at UCSF School of Dentistry	The Ohio State University, School of Dentistry, Faculty Retreat	Dorothy Perry, PhD	2007
Clinical Competencies, Curriculum gap analysis, Professionalism	Muhumbili University of Health Sciences, Tanzania.	Dorothy Perry, PhD	2009
Achieving curriculum reform and integration of disciplines	Medical College of Georgia, Faculty & Administrative Retreat	Dorothy Perry, PhD	2010
How Health Care Professionals Respond Effectively to Domestic Violence	Sigma Xi Distinguished Lecture: University of Vermont	Barbara Gerbert, PhD	2007
How Health Care Professionals Respond Effectively to Domestic Violence	Sigma Xi Distinguished Lecture: Norwich University, Vermont	Barbara Gerbert, PhD	2007
Bet You and Your Doctor Don't Talk About Sex: A Conversation Starter for Men and Women (Graduate Forum) AND Role of Health Care Professionals in Helping	Sigma Xi Distinguished Lecture: University of South Dakota	Barbara Gerbert, PhD	2008

Victims of Domestic Violence

Bet You and Your Doctor Don't Talk About Sex: A Conversation Starter for Men and Women (Graduate Forum)	Sigma Xi Distinguished Lecture: South Dakota State University	Barbara Gerbert, PhD	2008
How Oral Health Care Professionals can Help Victims of Domestic Violence	American Academy of Cosmetic Dentistry, New Orleans, LA	Barbara Gerbert, PhD	2008
Computerized Counseling about Emergency Contraception: A Randomized Controlled Trial	Society of General Internal Medicine	Barbara Gerbert, PhD	2007
Improving Physician Patient Discussions of Sensitive Topics	Sigma Xi Distinguished Lecture: California State University Northridge	Barbara Gerbert, PhD	2009
Video Doctor Technology for Reintegration Prevention Interventions for Military Personnel and Veterans in Distress	National Institute on Drug Abuse	Barbara Gerbert, PhD	2009
Opioid Prescribing to Adolescents in Dental Settings	National Institute on Drug Abuse/National Institute of Dental and Craniofacial Research	Barbara Gerbert, PhD	2009
How Healthcare Professionals Respond Effectively to Domestic Violence	California School of Podiatric Medicine	Barbara Gerbert, PhD	2009
Trauma Informed Oral Health Care in Indian Country: Advancing the Field	Indian Health Service Dental Update, Albuquerque, NM	Barbara Gerbert, PhD	2009
The Importance of Patient-Provider Communication in Improving Medical Outcomes For At Risk Populations: What YOU Can Do To Promote Patient Health	Oral surgery grand rounds	Barbara Gerbert, PhD	2009
Using Information Technology to Improve Domestic Violence Prevention Services	Family Violence Prevention Fund National Conference on Health and Domestic	Barbara Gerbert, PhD	2009

Violence

The Importance of Patient-Provider Communication in Improving Medical Outcomes For At Risk Populations: What YOU Can Do To Promote Patient Health	UCSF School of Pharmacy Health Disparities Week	Barbara Gerbert, PhD	2010
Health in Pregnancy: Using Video Doctor Technology and Provider Alerts to Increase Discussions of Domestic Violence	UCSF School of Nursing	Barbara Gerbert, PhD	2010
Implementation of e-Portfolios in the D2 year	UCSF School of Dentistry Faculty Retreat	Samual Huang, DDS	2009
Keynote speaker; predicting academic performance in students	American College of Prosthodontics, Educator's Conference	Don Curtis, DMD	2008
how to use multiple choice questions and how to evaluate point biserial scores and p values- what it all means	American College of Prosthodontics, Educator's Conference	Don Curtis, DMD	2009
Assessing our Assessments	American Dental Educator's Association	Don Curtis, DMD, Gwen Essex, RDH, EdD	2009

Publications

Evolution and revolution: the curriculum reform process at UCSF	J Dental Education	Ryder, MI, Sargent, PA, Perry, DA	2008
Knowledge of and perceived access to emergency contraception at two urgent care clinics in California.	Contraception	Schwarz, EB; Reeves, MF; Gerbert, B; Gonzales, R.	2007
Need for Emergency Contraception in Urgent Care Settings.	Contraception	Schwarz, EB; Lohr, PA; Gold, MA; Gerbert, B.	2007

How Health Care Setting Affects Prenatal Providers' Risk Reduction Practices: A Qualitative Comparison of Settings	Women & Health	Gilbert, P; Herzig, K; Thakar, D; Vilorio, J; Bogetz, A; Danley, D; Jackson, R; Gerbert, B.	2007
Dental students' knowledge, attitudes, and intended behaviors regarding caries risk assessment: the impact of years of educational instruction and patient age.	J Dental Education	Calderón, SH; Gilbert, P; Zeff, R; Gansky, S; Featherstone, J; Weintraub, J; Gerbert, B	2007
Cueing Prenatal Providers: Effects on Discussions of Intimate Partner Violence.	J of General Internal Medicine	Calderón, SH; Gilbert, P; Jackson, R; Kohn, MA; Gerbert, B.	2008
Computer-assisted Provision of Emergency Contraception a Randomized Controlled Trial.	J of General Internal Medicine	Schwarz, EB; Gerbert, B; Gonzales, R.	2008
Interactive "Video Doctor" Counseling Reduces Drug and Sexual Risk Behaviors Among HIV-positive Patients in Diverse Outpatient Settings.	PLoS ONE	Gilbert, P; Ciccarone, D,; Gansky, SA; Bangsberg, DR; Clanon, K,; McPhee, SJ; Calderón,SH; Bogetz, A; Gerbert, B.	2008
Computerized Counseling for Folate Knowledge and Use: A Randomized Controlled Trail.	American Journal of Preventive Medicine	Schwarz, EB; Sobota, M; Gonzales, R; Gerbert, B.	2008
Assessment of the Validity of HLD (Cal Mod) in Identifying Orthodontic Treatment Need.	Community Dentistry and Oral Epidemiology	Cooke, M; Gerbert, B; Gansky, S; Miller, A; Nelson, G; Orellana, M.	2010

Preventing excessive weight gain in pregnancy: How do prenatal care providers approach counseling?	J of Women's Health	Stotland, NE; Gilbert, P; Bogetz, A; Harper, C; Abrams, B; Gerbert, B.	2010
Career and educational pathways of dental hygiene graduates: comparison of graduates from associate and baccalaureate degree entry-level programs.	J Dental Education	Rowe, DJ, Massoumi, N, Hyde, S, and Weintraub, JA.	2008
The correlation of student performance in preclinical and clinical prosthodontic assessments	J Dental Education	Curtis DA, Lind SL, Brear S, Finzen FC	2007
A classification system to measure the implant-abutment microgap. Int J Oral Maxillofac Implants	J Dental Education	Kano SC, Binon PP, Curtis DA	2007
Correlation of admissions criteria with academic performance in dental students	J Dental Education	Curtis DA, Lind SL, Plesh O, Finzen FC	2007
Self-assessment of pre-clinical examinations by dental students	J Dental Education	Curtis DA, Lind SL, Dellinges M, Setia G, Finzen FC	2008

Abstracts

Promoting Interprofessional Teamwork: Longitudinal Team-Based Curriculum for First-Year Health Professions Students	AAMC Western Group on Educational Affairs (WGEA). 2010 Annual Conference. Pacific Grove, CA	Jennifer Staves, MSII, Helen Loeser, MD, MSc, Susan Hyde, DDS, MPH, PhD, Brian Alldredge, PharmD, Sharon Youmans, PharmD, Jeff Kilmer, MA, Dorothy Perry, PhD, Kimberly Topp, PhD, PT, Maureen Conway, H. Carrie Chen, MD, MSED	2010
Interdisciplinary team training in geriatrics improves student health professionals' knowledge and attitudes.	Proceedings of the 19th Special Care Dentistry; Denver (CO)	Hyde, S, Schmitt, EM, Conant, R, Lee, K, Mackin, L, Richards, S, and Wood, JB.	2007
Promoting Interprofessional Teamwork: Longitudinal Team-Based Curriculum for First Year Health Professions Students.	Western Group on Education Affairs Conference; Pacific Grove (CA)	Staves, J, Loeser, H, Hyde, S, Alldredge, B, Youmans, S, Kilmer, J, Perry, D, Topp, K, Conway, M, and Chen, HC.	2010
Interdisciplinary Team Training Improves Geriatric Knowledge and Attitudes Concerning Older Adults and Teams.	Annual Scientific Meeting of the American Geriatrics Society; Orlando (FL)	Conant, R, Hyde, S, Lee, K, and Mackin, L.	2010
Correlation of admissions criteria with academic performance in dental students	American Dental Education Association	Curtis DA, Lind SL, Plesh O, Finzen FC, Dellenges M.	2008

Self-assessment of pre-clinical examinations by dental students. J Dent Education	American Dental Education Association	Curtis DA, Lind SL, Dellinges M, Setia G, Finzen FC.	2008
---	---------------------------------------	--	------

Gender differences in self-assessment in pre-clinical examinations	American Dental Education Association	Curtis DA, Lind SL, Dellinges M, Setia G, Finzen FC	2008
--	---------------------------------------	---	------

Teaching Aids

Academic Geriatric Resource Center Online Curriculum: Oral Health Assessment for Older Adults on-line training video and curriculum module.	http://ucsfagrc.org	Susan Hyde, DDS, PhD	
---	---	----------------------	--

UCSF Interprofessional Education Task Force: Interprofessional Care of the Patient – Mr. Quintero: training video and curriculum module provided the basis and content for UCSF’s Interprofessional Education Day Part II.		Susan Hyde, DDS, PhD	2010
--	--	----------------------	------

UCSF Clinical and Translational Science Institute: Clinical Research: Selecting a Mentor and Project on-line curriculum		Susan Hyde, DDS, PhD	2009
---	--	----------------------	------

Library Publications

Campus perspective on the NIH Public Access Policy: UCSF Library experience. M.A. Banks, G.L. Persily. *Journal of the Medical Library Association* (2010 July) [in press]

Reinvisioning and redesigning “a library for the fifteenth through twenty-first centuries”: a case study on loss of space from the Library and Center for Knowledge Management, University of California, San Francisco. G.L. Persily, K.A. Butter. *Journal of the Medical Library Association* v. 98, 44–48 (2010) doi: 10.3163/1536-5050.98.1.015.

Impact of an information retrieval and management curriculum on medical student citations. H.C. Chen, J.P.G. Tan, P. O'Sullivan, C. Boscardin, A. Li, J. Muller. *Academic Medicine* v. S38-S41 (2009) doi: 10.1097/ACM.0b013e3181b36fba

Integrating medical informatics into the School of Medicine curriculum, K.T. Reavie, G.L. Persily, K.H. Souza, in *Guide to Developing End User Education Programs in Medical Libraries*, edited by Elizabeth Connor, Haworth Press, Binghamton, NY, February 2005.

An informatics course for first year pharmacy students, D.J. Owen, G.L. Persily, P. Babbitt, in *Guide to Developing End User Education Programs in Medical Libraries*, edited by Elizabeth Connor, Haworth Press, Binghamton, NY, February 2005.

Library Posters & Presentations

Impact of the NIH Public Access Policy: a unique opportunity to engage with faculty about open access publishing. Banks, M.A., Owen, D.J., Persily, G.L. *Medical Library Association Annual Meeting, Honolulu, HI (May 2009) [Contributed paper]*

The Past, Present and Future of *Biomedical Digital Libraries*. M.A. Banks. Society for Scholarly Publishing Seminar, “Choosing an Electronic Hosting Platform,” Washington, DC (November 19, 2008) Available from: <http://sspbdl.blogspot.com/>. [Invited presentation.]

Treating users as codevelopers: one library’s experience with perpetual beta. M.A. Banks, S. Honey, J.K. Kochi. *Medical Library Association Annual Meeting, Chicago, IL (May 2008)* Available from: <http://www.slideshare.net/mab992/perpetual-beta-final-presentation>.

*: Covered by an MLA '08 blogger at: <http://emily.molanphy.com/library/?p=31> [Contributed paper]

Delving into the health sciences biblioblogosphere. M.A. Banks. Joint Meeting of the Northern California and Nevada Medical Librarians Group and the Medical Library

Group of Southern California & Arizona, Las Vegas, NV (February 2008) Available from: <http://www.slideshare.net/mab992/health-sci-biblioblogosphere-2>. [Contributed paper]

How online tutorials, podcasts, and blogs transformed librarians into virtual teachers. J.P.G. Tan. Medical Library Association Annual Meeting, Chicago, IL (May 2008) [Contributed paper]

Improving first-year medical student information retrieval and management skills. J.P.G. Tan, A. Li, J. Muller, H.C. Chen. UCSF Education Day, San Francisco, CA (March 31, 2008) [Contributed paper]

Faculty and librarian partnership on an information retrieval and management curriculum: impact on medical student skills. J.P.G. Tan, A. Li, J. Muller, H.C. Chen. Annual Meeting of the Western Group for Educational Affairs of the American Association of Medical Colleges, Pacific Grove, CA (February 2008) [Contributed paper]

Improving medical students' information habits in a problem-based curriculum. J.P.G. Tan, A. Li, J. Muller, H.C. Chen. Joint Chapter Meeting of Northern California & Nevada Medical Library Group and Medical Library Group of Southern California & Arizona, Las Vegas, NV (February 2008) [Contributed Paper]

Creating and evaluating an online tutorial to teach evidence-based medicine literature Searching. J.P.G. Tan, K.T. Reavie, G. Sawaya, E. Aagaard. Annual Meeting of the Western Group for Educational Affairs of the American Association of Medical Colleges, Honolulu, HI (April 2007) [Poster]

Faculty information needs: insights from two assessment approaches. G.L. Persily, N. Rambo. Coalition for Networked Information Task Force Meeting, Phoenix, AZ (April 2007) [Project briefing]

Library support of evidence-based practice in health policy. M.L. Fang, J. Coffman. 4th International Conference on Evidence-Based Library & Information Practice, Durham, NC (May 2006) [Poster]

Expert searchers' contributions to evidence-based health policy making: UC librarians work on California legislative bills. M.L. Fang, P. Coppennoll-Blach, G.L. Persily, K.T. Reavie, D. J. Owen, A. Witkowski. Western MLA Chapters Annual Conference, Seattle, WA (Oct 2006) and the MLA Annual Meeting, Phoenix, AZ (May 2006) [Poster]

Managing digital multimedia at the campus level: the HEAL Local Project. G.L. Persily, S. Uijtdehaage, K. Cameron. Medical Library Association Annual Meeting, Phoenix, AZ (May 2006) [Poster]

The emergence of integrative medicine on the health sciences campus: challenges and opportunities for librarians. D.J. Owen, M.L. Fang. Medical Library Association Annual Meeting, San Antonio, TX (May 2005) [Contributed paper]

The library as place: defining library space needs for a new campus. G.L. Persily, J. Piacenti, J. Contini. Medical Library Association Annual Meeting, San Antonio, TX (May 2005) [Poster]

Managing digital multimedia in medical education with the HEAL_Local Application. S. Uijtdehaage, G.L. Persily. Annual Meeting of the Western Group for Educational Affairs of the American Association of Medical Colleges, Denver, CO (April 2005) [Poster]

School of Medicine Publications

Calton B, Poncelet A, Robertson P, Loeser H and Wamsley M: Developing and Implementing a Patient and Learner- Centered Integrated Clerkship at an Academic Medical Center. *Journal of General Internal Medicine*. 4/2008. Abstract.

Chen, HC, Marsh, T, and Muller, J. Introducing Physical Examination Practice into Problem-Based Learning. *Medical Education*. 41(11):1087-8, 2007.

Chou CL, Chang A, Hauer KE. Remediation workshop for medical students in patient-doctor interaction skills. *Medical Education*.42:537, 2008.

Dung KK, Partridge JC, Neou L, Martinez AM. Improving education for health care providers of neonatal care in developing countries. *E - PAS*. 61:8413.6, 2008.

Fernandes R, Shore W, Muller J, Rabow M. What it's really like: The complex role of medical students in end-of-life care. *Teaching and Learning in Medicine*. 20(1):69-72, 2008.

Fernandez A, Wang F, Braveman M, Finkas L, Hauer KE. Impact of student ethnicity and primary childhood language on communication skill assessment in a clinical performance examination. *Journal of General Internal Medicine*. 22:1155-60, 2007.

Han S, Ward D, Lai J, Teherani A, Poncelet A, Robertson P and Maa J: A novel approach to surgical education in the third year of medical school at the University of California, San Francisco. *Academic Surgical Congress*. 2/2008. Abstract.

Hauer K, Teherani A, Irby D, Kerr K, O'Sullivan P. Approaches to Medical Student Remediation after a Comprehensive Clinical Skills Exam. *Medical Education*. 42(1):104-12, 2008.

Hauer KE, Teherani A, Kerr KM, O'Sullivan PS, Irby DM. Student Performance Problems in Medical School Clinical Skills Assessments. *Academic Medicine*. 82:S69-72, 2007.

Hodgson CS, Teherani A, Gough HG, Bradley B, Papadakis MA. The relationship between measures of unprofessional behavior during medical school and indices on the California psychological inventory. *Academic Medicine*. 82(10 Suppl):S4-7: 2007.

Hollar, D., Satterfield, J., Carney, P. et al. (2007). The National Institutes of Health Social and Behavioral Science Consortium: An Introduction and Progress Report on UME Curricular Innovations. *Annals of Behavioral Science and Medical Education*. 13(2), 60-68, 2007

Irby D, Wilkerson L. Teaching When Time is Limited. *British Medical Journal*. 336:384-387, 2008.

Jamshidi R, Harris H, Campbell AR. "The value of teaching anatomy to medical students". *Bulletin American College of Surgeons*. 93:3:36, 2008.

Jonelis M, Han S, Kirsch H and Poncelet A: PISCES: A Multidisciplinary Longitudinal Patient-Centered Model for Third-Year Medical Education at UCSF. *Neurology*. 4/2008. Abstract.

Julian KA, Vener MH, O'Sullivan P, Wamsley MA. Teaching Residents to Teach: The Impact of a Longitudinal Multidisciplinary Fellowship to Improve Teaching Skills. *Medical Education Online*. 12:12, 2007.

Kumar AS, Shibru D, Bullard K, Liu TH, Harken AH. Case-based multimedia program enhances the maturation of surgical residents regarding the concepts of professionalism. *Journal of Surgical Education*; 64: 194-198, 2007.

Lai CJ, Nye HE, Bookwalter T, Kwan A, Hauer KE. Post-discharge follow-up visits for medical and pharmacy students on the inpatient medicine clerkship. *Journal of Hospital Medicine*. 3:20-7, 2008.

Learman LA, Autry AM, O'Sullivan P. Variation of reflective ability by skill, PGY level and medical knowledge. *American Journal Obstetrics and Gynecology*. 198(4):461, 2008.

Lown BA, Chou CL, Clark WD, Haidet P, White MK, Krupat E, Pelletier S, Weissmann P, Anderson MB. Caring attitudes in medical education: perceptions of deans and curriculum leaders. *Journal of General Internal Medicine*, 22:1514-1522, 2007.

Macfarlane SB, Agabian N, Novotny TE, Rutherford GW, Stewart CC, Debas HT. Think globally, act locally, collaborate internationally: Global Health Sciences at the University of California, San Francisco. *Academic Medicine*. 83:173-179, 2008.

Nedrow, AR, Heitkemper M, Frankel M, Mann D, Wayne P and Hughes EF. Special series on education in CAM: Collaborations between allopathic and CAM health professionals. *Academic Medicine*. 82:962-6, 2007.

O'Brien BC, Cooke M, Irby DM. Perceptions and attributions of third year student struggles in clerkships: do students and clerkship directors agree? *Academic Medicine*. 82: 970-8, 2007.

Ogburn T, Espey E, Autry AM, Leman L, Bac S. Why Obstetrics/Gynecology and what if it were not an option. A survey of resident applicants. *American Journal of Obstetrics and Gynecology*. 197:538.e1-538e4, 2007.

Peabody CR, Block A, Jain S. Multi-disciplinary service learning: a medico-legal collaboration. *Medical Education*. 42(5): 533-34, 2008.

Poncelet A, O'Brien B: Preparing Medical Students for Clerkships: A Descriptive Analysis of Transition Courses. *Academic Medicine*. 83:444–451, 2008.

Poncelet, A., Tong, L.. Neurology/Psychiatry Clerkship Cases: "I Need More Vicodin!". *MedEdPORTAL*:
<http://services.aamc.org/jsp/mededportal/retrieveSubmissionDetailById.do?subId=510>, 2007.

Prochaska J, Teherani A, Hauer KE. Medical Students' Use of the Stages of Change Model in Tobacco Cessation Counseling. *Journal of General Internal Medicine*. 22:223-7, 2007.

Rabow M, Goodman S, Berger M, Folkman S. "The Caregivers: Use of a documentary film about family caregivers in neurosurgical training" *Journal Cancer Education*. Abstract: 2007.

Rabow MW, Gargani J, Cooke M. Do as I say: Curricular discordance in medical school end-of-life care education. *Journal of Palliative Care*. 10(3):759-66, 2007.

Rabow MW, Wrubel J, Remen RN. Authentic community as an educational strategy in professionalism: A national evaluation of the Healer's Art curriculum. *Journal of General Internal Medicine*: 2007;221:1422-8. (appeared with accompanying editorial: Suchman AL. Advancing humanism in medical education. *Journal of General Internal Medicine*: 2007;22:1630-1.

Satterfield, J.M. & Hughes, E. Emotion Skills Training for Medical Students: A Systematic Review. *Medical Education*. 41, 935-941, 2007.

Shore W, Kelly K, Pepper D. Under Pressure: Hypertension Self-Study Module. *Family Medicine Digital Resources Library*,
<http://www.fmdrl.org/index.cfm?event=c.getAttachment&riid=1625>. July 2007.

Simpson D, Fincher RM, Hafler JP, Irby DM, Richards BF, Rosenfeld GC, Viggiano, TR. Advancing educators and education by defining the components and evidence associated with educational scholarship. *Medical Education*. 41: 1002–1009, 2007.

Simpson D, Fincher RM, Hafler JP, Irby DM, Richards BF, Rosenfeld GC, Viggiano TR. Advancing educators and education: Defining the components and evidence of educational scholarship. *Proceedings from the AAMC Group on Educational Affairs Consensus Conference on Educational Scholarship*; 2006 Feb 9-10; Charlotte, NC. Washington DC: AAMC; 2007.

Smith WR, Betancourt JR, Wynia MK, Bussey-Jones J, Stone VE, Phillips CO, Fernandez A, Jacobs E, and Bowles J. Recommendations for Teaching about Racial and Ethnic Disparities in Health and Health Care. *Annals of Internal Medicine*. 147 654-665, 2007.

Srinivasan M, Hauer KE, Der-Martirosian C, Wilkes M, Gesundheit N. Does feedback matter in practice-based learning? Impacting the accuracy of medical student self-assessment after a multi-institutional clinical performance examination. *Medical Education*. 41:857-65, 2007.

Steinauer J, Lewis R, Silveira M, Preskill F, Landy U. Impact of Formal Family Planning Residency Training on Clinical Competence in Uterine Evacuation Techniques. *Contraception*. 76(5):372-6, 2007.

Steinauer J, Preskill F, Robertson P. Training medical students in intrauterine procedures using papayas. *Medical Education*, 41 (11): 1099 – 100, 2007.

Steinman MA, Baron RB. Is continuing medical education a drug-promotion tool?: YES. *Canadian Family Physician*. 53(10):1650-7, 2007.

Teherani A, Hauer KE, O'Sullivan PS. Can Simulations Measure Empathy? Considerations on How to Assess Behavioral Empathy via Simulations. *Patient Education and Counseling*. 71:148-52, 2008.

Volkova, N., Fletcher, C., Tevendale, R., Munyaradzi, S.M., Elliot, S. and Peterson, M.W. Impact of a Multidisciplinary Approach to Guideline Implementation in Diabetic Ketoacidosis. *American Journal of Medical Quality*. 23(1):47-55, 2008.

Yang G, Chin RL. Assessment of teacher interruptions upon learners during oral case presentations. *Academic Emergency Medicine*. 14:521-525: 2007.

A Model for Interprofessional Health Disparities Education: Student-Led Curriculum on Chronic Hepatitis B Infection

Leslie C. Sheu, BA1, Brian C. Toy, BS1, Emanuel Kwahk, BS2, Albert Yu, MD, MPH, MBA3, Joshua Adler, MD4, and Cindy J. Lai, MD4 School of Medicine, University of California, San Francisco, CA, USA; School of Pharmacy, University of California, San Francisco, CA, USA; San Francisco Department of Public Health and Department of Family and Community Medicine, University of California, San Francisco, CA, USA; Department of Medicine, University of California, San Francisco, CA, USA.

**School of Medicine
Presentations and Workshops**

Aronson L, Learman L, O'Sullivan P. Evaluating reflective exercises: A pilot study to determine the role of construct irrelevant variance. American Educational Research Association Annual Meeting, New York, NY: 2008.

Baron R. Effective Time Management. Pediatric PLUS residents and Chief Resident Development Program. 2008.

Baron R. Mentoring in Academic Medicine. Society for General Internal Medicine Regional Meeting, California, 2008.

Baron R. The Future of Primary Care Education. Society for General Internal Medicine Regional Meeting, California, 2008.

Bennet A, Tong, L, et al. Treating the mental health needs of medical students: Opportunities, challenges and rewards. Association of Directors of Medical Student Education on Psychiatry Annual Meeting; Park City, UT; 2007.

Berger T. Medical student core curriculum workgroup. Web-Based Standardized Dermatology Curriculum; 2008.

Bogetz, M., Loeser, H. Tong, L., Poncelet A. Educational leadership: Getting Others Involved. UCSF School of Medicine Key Educational Skills Workshop: 2008.

Boscardin CK, Davidson H, O'Brien B, O'Sullivan P. Feedback; assessment; goals; objectives. UCSF Psychiatry Retreat Workshop, 2008.

Boscardin CK. Capturing teacher practice using biology classroom assignments. American Educational Research Association Annual Meeting, New York, NY: 2008.

Brzezinski M. Teaching and learning specialty and basic anesthesia. Society for Education in Anesthesia; 2007.

Calton B, Poncelet A, Robertson P, Loeser H, Wamsley M. Developing and implementing a patient and learner center integrated clerkship at an academic medical center. Society for General Internal Medicine Regional Meeting, California, 2008.

Carpenter L, Chang A, Johnston B, Lee K, Singh B, Chou CL. Longitudinal groups across clerkship for third-year medical students enhance reflection about professional development. Society of General Internal Medicine Annual Meeting. Pittsburgh, PA, 2008.

Chako KM, Bradensburg S, Julian K. Implementing successful quality improvement projects in resident continuity clinic. Association of Program Directors in Internal Medicine, National Meeting, 2008.

Chen H, Adler S, Salazar, R and Satterfield, J. You are teaching students what about race?! Challenging the hidden curriculum: development and implementation strategies for controversial curricular topics. Association for American Medical Colleges Conference Proceedings, Washington D.C: 2007.

Chen H, Irby D. Advocacy into action: Taking responsibility for the future of medicine. American Medical Student Association Conference; San Francisco, CA: 2007.

Chen H, Teherani, A and O' Sullivan, P. Do comprehensive clinical skills assessments add to our understanding of student competence? Ottawa International Conference on Clinical Competence, Melbourne, Australia, March 2008. American Educational Research Association; New York, NY: 2008.

Daikh D. Competency-based Curriculum Theory and Practice. Alliance for Academic Internal Medicine Program. Director's Meeting; Chicago IL: 2008.

Dance M, O'Sullivan P, Campbell AR. Increased teaching of evidence-based-medicine through a web-based surgical module. Association for Surgical Education 27th Annual Meeting; Washington D.C.: 2007.

Dhaliwal G. Faculty development: Developing diagnostic expertise. Legacy Health System; Portland, Oregon: 2007 and UCSF Hospitalist Group Meeting; 2007.

Dubowitz N, Kohli, P, O'Brien, B, Cooke M, Vener M, Wamsley M. The impact of continuity within a longitudinal ambulatory rotation for third-year medical students. Society of General Internal Medicine, Pittsburgh, PA: 2008.

Fernandez A, Harleman E, Tamayo A, Chen E, Hauer K, Fleisher P. Medical student characteristics and receptivity to a health care disparities curriculum. Society of General Internal Medicine, Pittsburgh, PA: 2008.

Fontaine D, Kilmer J, Alldredge B, Perry D, Loeser H. Collaborating across borders: An American-Canadian dialogue on interprofessional health education. UCSF Interprofessional Education Day, 2007.

Fulton T, Burke C, Hyland K, Kruidering-Hall M, Masters S. Lights, camera, action! small group facilitator training. Education Day; Haile T. Debas Academy of Medical Educators and Office of Medical Education, University of California, San Francisco; 2008 and Western Group on Educational Affairs Annual Meeting; Asilomar, CA: 2008.

Fulton T, Hyland K, Kruidering-Hall M. Postdoctoral fellows: An underutilized source of effective small group facilitators. Western Group on Educational Affairs Annual Meeting; Asilomar, CA: 2008.

Fulton T, Kalishman S, Robins L. Teaching awards: A discussion about intended and unintended consequences. Western Group on Educational Affairs Annual Meeting; Asilomar, CA: 2008.

Fulton T, Topp K. Avoiding the Sink or Swim approach to Teaching. UCSF Faculty Welcome and Information Week (FWIW); 2007.

Fung C, Elliott D, Gesundheit N, Srinivasan M, Teherani A. Student gender and performance on a clinical performance exam. Association for American Medical Colleges Conference Proceedings, Washington D.C: 2007.

Hans S, Ward D, Lai, J, Teherani, A, Poncelet A, Robertson P, Maa J. A novel approach to surgical education in the third year of medical school at the University of California, Can Francisco. 3rd Annual Academic Surgical Congress, Huntington Beach, CA, 2008.

Harleman E. Capstone courses in medical education: The icing or the cake? Society of General Internal Medicine Annual; Baylor School of Medicine; 2008.

Harleman E. Clinical teaching at the bedside. UCSF Medical Education Area of Concentration; 2007.

Harleman E. Teaching strategies for addressing health care disparities at the bedside. Coda Course UCSF SOM 5/08; Society of General Internal Medicine Annual Meeting, Society of Teachers of Family Medicine; 2008. 28

Harleman E. Team leadership. UCSF Internal Medicine Residency Program Intern Retreat; 2008.

Harleman E. Update in education. SFGH Dept of Medicine; 2008.

Harper M. Small group teacher, feedback. National Meeting of the American Geriatrics Society; Washington, DC: 2008.

Harrell H, La Rochelle J, Dhaliwal G, Hauer K. Increasing student interest in internal medicine. Clerkship Directors of Internal Medicine National Meeting; 2007.

Hauer K. Enhancing Student Interest in IM Careers. Association of Professors of Medicine Winter Meeting; 2008.

Hauer K. Revitalizing student interest in IM careers. Clerkship Directors in Internal Medicine Annual Meeting, Internal Medicine Annual Meeting, Internal Medicine Interest Groups; 2007.

Hauer K. Student interest in internal medicine careers. ACP/ABIM/AAIM/Society for General Internal Medicine/SHM retreat on student interest in internal medicine careers; 2007.

Holzman D, Cloyd J, Sammann A, Tendick F, O'Sullivan P. Surgical mentorship and operating room experience for preclerkship students. 3rd Annual Academic Surgical Congress, Huntington Beach, CA, 2008.

Hughes E. Developing learner competencies in complementary, alternative and integrative medicine: An overview of innovative curricula and resources. Western Group on Educational Affairs Annual Meeting, Pacific Grove, CA: 2008.

Irby D, O'Brien B. Revising clinical education: Multiple perspectives. Western Group on Educational Affairs Annual Meeting, Pacific Grove, CA., 2008.

Irby D. A faculty development program? What do we need: Workshops, an educational fellowship, and/or an academy? Association of American Medical Colleges Annual Meeting; Washington, DC: 2007.

Irby D. Four big ideas from the Carnegie foundation study of medical education. Stanford Medical School; 2008.

Irby D. Future directions for medical education: What would Flexner think? Association of American Radiologists; Seattle, WA; CGEA, Columbus OH; Medical College of Wisconsin, Milwaukee; 2008.

Irby D. Lessons learned from the Carnegie foundation study of medical education. UCSF Clinical Curriculum Retreat; 2008.

Irby, D and O'Brien B. Redesigning clinical education: Innovations in medical education. Western Group on Educational Affairs Annual Meeting, Pacific Grove, CA., 2008
Irby, D., O'Sullivan, P., O'Brein, J., Robertson P. Faculty Development: How to motivate. School of Medicine Key Educational Skills Workshop, 2008.

Jain S, Wortis N. A curriculum in community health and social advocacy to teach medical students skills in humanism. Arnold P. Gold Foundation Symposium, Chicago; 2007.

Jain S, Wortis N. Area of concentration in community health and social advocacy changes student attitudes about community health. Society of General Internal Medicine Annual Meeting; Pittsburgh, PA: 2008.

Jamshidi R and Ozgediz D. Residents as clinical educators: Tips and tricks for the time constrained housestaff association for surgical education. 27th annual Meeting; Toronto, Canada: 2008.

Jamshidi R, Ozgediz D, Campbell AR. Surgical residents' development as educators is limited by time constraints. Association for Surgical Education 28th Annual Meeting; Toronto, Canada: 2008.

Johnston B, Nye H, Schneidermann, Hauer K, Abrams J, Schmitt E, Lai C. A transitional care curriculum for third year medical students. Society of General Internal Medicine, Pittsburgh, PA: 2008.

Johnston B. Geriatrics educational objectives toolkit for fellowship directors. American Geriatric Society Annual Meeting; Washington, DC.

Johnston B. Small group leader "giving feedback." American Geriatric Society Annual Meeting; Washington, DC.

Johnston B. Teaching physical diagnosis. American Geriatric Society Annual Meeting; Washington, DC.

Julian K, Wamsley M. Moving Beyond Feedback Sandwich. American Medical Student Association, Regional Meeting.

Julian K, Wamsley M. Resident-fellow teaching workshops. Graduate Medical Education, UCSF Academy of Medical Educators.

Julian KA, Wamsley M. How to teach dietetic interns. UCSF Registered Dietician Grand Rounds.

Julian KA, Wamsley MA. Objective structured teaching evaluation. UCSF Teaching Scholars Program.

Khayam-Bashi S. Teaching workshops. Faculty Introduction and Welcoming Week at San Francisco General Hospital; 2007.

Kruidering-Hall M. Incorporation of feedback skills development for first-year students during surface anatomy learning. AAMC Annual Meeting, Washington DC; 2007.

Kruidering-Hall M. Postdoctoral fellows: An underutilized source of effective small group instructors. Western Group on Educational Affairs Annual Meeting, Pacific Grove, CA., 2008.

Kruidering-Hall, M., Masters, S., Topp, K.S., Teherani, A., and Loeser, H. Competency-based assessment of professional and communication skills early in the pre-clerkship curriculum. Western Group on Educational Affairs Annual Meeting, Pacific Grove, CA., 2008.

Lai C, Hamilton S, Erle D, Leard L, Nishimura S. From bedside to bench: A novel curriculum to teach translational medicine in the third year of medical school. Medical Education Day, UCSF Academy of Medical Educators, San Francisco. March 2008.

Lai C. Scholarship in your backyard: How to develop a clinical vignette and present a poster. UCSF Department of Medicine Joint Program Ambulatory Conference.

Landy U, Lewis R, Preskill F, Steinauer J. Impact of Formal Family Planning Training on Clinical Competence in Uterine Evacuation Techniques for Obstetrics and Gynecology Residents. Oral Presentation, Association for Professors of Gynecology and Obstetrics Annual Meeting: 2007.

Learman L, Autry A, O'Sullivan P. Reliability and validity of reflection exercises for obstetrics and gynecology residents. American Gynecological and Obstetrical Society, Chicago, IL: 2008.

Learman LA, Autry AM, O'Sullivan P. Variation of reflective ability by skill, PGY level and medical knowledge. American Gynecological and Obstetrical Society; Chicago, IL: 2008.

Lindstrom R, Wolf K, Peregrina A, et al. Integrating simulation into the medical curriculum. Western Group on Educational Affairs Annual Meeting, Pacific Grove, CA., 2008.

Loeser H. Co-leader, Seminar on educational organization and accreditation. UCSF School of Medicine Teaching Scholars Program: 2007.

Loeser H. Core clerkship innovations: Developing longitudinal clinical learning models. UCLA Clinical Course Leader Retreat; AMSA Regional Meeting.

Loeser H. Leadership for organizational change. UCSF School of Medicine Teaching Scholars Program: 2008.

Lowenstein D. Presentation on the concept of academies to the leadership of the Yong Loo Lin School of Medicine, Singapore: 2007.

Mack K, Hauer K, Loeser H. Assessing professionalism: A path towards developing institutional consensus. International Ottawa Conference on Medical Education.

Martinez A. Panel discussion of PRIME-US program. Western Group on Educational Affairs Annual Meeting, Pacific Grove, CA: 2008.

Martinez A. The California wellness foundation conference on increasing diversity in the health professions: 2008.

Masters S, Mack K, Tong L, Kruidering-Hall M, Loeser H. Incorporation of a team learning and communication skills curriculum into first year small groups. Western Group on Educational Affairs Annual Meeting, Pacific Grove, CA: 2008.

Masters S. Exam question writing, second-year medical student curriculum ambassadors and for fourth-year medical students. Medical Education Area of Concentration: 2007.

Masters S. Integration: What does it really mean and how can it be achieved? For Postdocs in the Preparing Future Faculty (PFF) Program; 2007.

Masters S. and Fulton, T. Large group teaching. Office of Medical Education Key Educational Skills Series Workshop; November 2007.

Mayfield C, O'Sullivan P, Souza KH. Developing technical and educational standards for implementation of an electronic portfolio. Western Group on Educational Affairs Annual Meeting, Pacific Grove, CA: 2008.

Miller C. Mentoring & minority women physicians. Dia de Los Muertos Conference, UCSF Latino Medical Students; 2007.

Miller C. Mentoring. Cultural Health Conference, UC Davis School of Medicine, Latino Student Association; 2008.

Minichiello T. Global health and medicine education cross-disciplinary training opportunities. National Meeting of the Association of Program Directors in Internal Medicine; San Diego, CA: 2007.

Muller J, Wilson E, Chen H, Chou C, Azzam, A and Chittenden, E. Using standardized patients to teach communication and physical exam skills through problem-based learning. Society of Teachers for Family Medicine; Baltimore, MD: and Society of Teachers of Family Medicine Annual Conference; Baltimore, MD: 2008.

Muller J. Integrated teaching of the physical examination and clinical reasoning through problem-based learning. UCSF Medical Education Day; 2007.

Niehaus B, Lockspeiser T, Irby D, O'Sullivan P. Perceptions of careers in a research-intensive institution: Becoming an academic physician. American Educational Research Association, New York, NY, 2008.

O'Brien B. Educating physicians: Preparing doctors for the 21st century. American Association of Colleges of Osteopathic Medicine.

O'Sullivan P, Teherani A. Medical education research certificate: Program evaluation workshop. Western Group on Educational Affairs Annual Meeting, Pacific Grove, CA: 2008.

O'Sullivan P. Item writing workshop. UCSF School of Pharmacy.

Pardo M. Curriculum development and ACGME guidelines. Faculty Development Workshop, UCSF Department of Anesthesia.

Pardo M. Simulation education. UCSF Teaching Scholars Program.

Pardo M. Simulation for credentialing anesthesiologists. American Society of Anesthesiologists.

Pardo M. Simulation training for the liver transplant anesthesiologist. International Anesthesia Research Society.

Pardo M. Teaching medical students. Anesthesia Resident Lecture Series.

Pessar L, Tong L, Townsend M. The ripple effect of psychiatric stigma in medical education and strategies to combat it. American Psychiatric Association Annual Meeting; Washington, DC; 2008.

Poncelet A. PISCES: A multidisciplinary longitudinal patient-centered model for third-year medical education at UCSF. American Academy of Neurology; UCSF Medical Education Day; Consortium of Integrated Clerkships; American Medical Student Association.

Pound D. Do mentored home visits combined with a structured curriculum improve medical students' perceived learning. UCSF Academy of Medical Educators Education Day, 2008.

Rabow M. Authentic community as an educational strategy for advancing humanism: A national evaluation of the healer's art course. Gold Foundation Humanism in Medicine National Symposium.

Rabow M. Rewriting the Hippocratic Oath: Professional mission statements among A national cohort of healer's art course. Gold Foundation Humanism in Medicine National Symposium.

Rabow M. The caregivers: Use of a documentary film about family caregivers in neurosurgical training. American Association of Cancer Education, 2007.

Robson J, Saxena V, Chen, HC and Teherani, A. Assessment of the transition period between 2nd and 3rd year of medical school at the University of California San Francisco. Western Group on Educational Affairs Annual Meeting, Pacific Grove, CA: 2008.

Saxena V, O'Sullivan P, Teherani A, Irby D, Kerr K, Hauer K. Remediation techniques for student performance problems after a comprehensive clinical examination.

Association of American Medical Colleges Annual Meeting, Washington DC, 2007 and UCSF Education Day, 2008.

Shore W. Factors influencing medical student choices: Current realities and future possibilities. Nineteenth National Conference on Primary Health Care Access; Kauai, HI.

Shore W. Faculty development in the third age: New ideas and roles for senior faculty. STFM Annual Spring Conference; Baltimore, MD.

Simpson D, Richards B, Rosenfeld G, Hafler J, Viggiano T, Irby D. Advancing and documenting the scholarship of teaching and learning. Symposium at the Association of American Medical Colleges Annual Meeting; Washington, DC: 2007.

Souza KH, Hellevig B, Elliott D, Szumski M, Kumpart E. Collaborating for an effective MSPE. Western Group on Educational Affairs Annual Meeting, Pacific Grove, CA: 2008.

Souza KH, Kamin C, O'Sullivan P. Organizational models of educational technology in U.S. and Canadian medical schools. Western Group on Educational Affairs Annual Meeting, Pacific Grove, CA: 2008.

Steinauer J, Hawkins M, Perencevich A, Silveira M, Patel G, Landy U. "Perceived Obstacles to Integrating Formal Family Planning Training into Ob-Gyn Residency Programs." Oral Presentation at APGO & CREOG Annual Meeting: 2008.

Steinauer J, Karasek D, Preskill F, Jones T, Jackson R, Robertson P. "The effect of the papaya workshop on medical student comfort with counseling patients about intrauterine gynecologic procedures." Poster Presentation, APGO annual meeting: 2007.

Steinauer J, Perencevich A, Mishra K, Silveira M, Hawkins M, Landy U. "Perceived Departmental Benefits of Integrating Formal Family Planning Training into Ob-Gyn Residency Programs." Poster Presentation at APGO & CREOG Annual Meeting: 2008.

Steinauer J, Preskill F, Karasek D, Jones T, Jackson R, Robertson, P. "What factors are associated with student interest in OB-GYN as a specialty?" Poster Presentation, Association for Professors of Gynecology and Obstetrics Annual Meeting: 2007.

Steinauer J. A review of clinical care and teaching at the UCSF women's options center. Family Planning Fellowship Annual Meeting, San Diego, CA: 2007.

Steinauer J. Grand rounds, abortion training and beyond. Oregon Health Sciences University, Portland, OR: 2007.

Steinauer J. Teaching EBM and SGL in undergraduate medical education. School of Medicine and Pharmacy; Ho Chi Minh, Vietnam: 2008.

Sullivan W, Cooke M, Colby A, Sutphen M, O'Brien B. "Exploring common dilemmas in the preparation of professionals: What can we learn from professional education in five fields?" Research Symposium. American Educational Research Association, New York City, NY, March 2008.

Tabas J. How to teach procedures. AME/GME teaching skills workshop: 2007, 2008.

Tan J, Li A, Muller J, and Chen H. Improving medical students' information habits in a problem-based curriculum. Medical Library Association Northern California and Nevada Medical Library Group Joint Chapter Meeting for Health Sciences Librarians; Las Vegas, NV: 2008.

Tan J, Li A, Muller, J and Chen, HC. Faculty and librarian partnership on an information retrieval and management curriculum: Impact on medical student skills. Western Group on Educational Affairs Annual Meeting, Pacific Grove, CA: 2008.

Tan J, Li A, Muller, J and Chen, HC. Improving first-year medical student information retrieval and management skills. UCSF Medical Education Day; San Francisco, CA: 2008.

Teherani A, Lovett M, Souza K. A comprehensive evaluation of the impact of disciplinary threads within an integrated curriculum. American Educational Research Association, New York, NY 2008.

Teherani A, O'Sullivan P, Lovett M, Kerr K, Irby D, Hauer K. Identifying unprofessional behaviors during the course of a comprehensive clinical examination using a validated framework. Western Group on Educational Affairs Annual Meeting, Pacific Grove, CA: 2008.

Teherani A. Sociological interpretations of professionalism. American Educational Research Association, New York, NY, 2008.

Thrush C, Hicks E, Tariq S, Johnson A, Clardy J, O'Sullivan, PS, Williams, DK. Optimal learning environments from the perspective of resident physicians and associations with accreditation length. Association of American Medical Colleges Annual Meeting, Washington DC, 2007.

Tong L. Toolbox for early educators, early career development: Educational portfolios, association of directors of medical student education. Psychiatry Annual Meeting; Galveston, TX: 2008.

Topp K. Gait. Patterns characteristic of nervous system pathologies provide teaching opportunities in anatomy. American Association of Anatomists; 2007.

Van Schaik S, Checn H, Nemenzo, N and Shafer, M. Fostering the academic career development of pediatric subspecialty fellows. UCSF Medical Education Day; San

Francisco, CA; and Western Group on Educational Affairs Annual Meeting, Pacific Grove, CA: 2008.

Vener M, Alper L, Borok S, Wilson E. Putting the chaos into context: A required interdisciplinary urban health curriculum in our county hospital. Society of Teachers of Family Medicine Predoctoral Conference; 2008.

Vener M, Connant R, Pound D, et al. Mentored versus unmentored home visits with medical students. Medical Education Day, UCSF; 2008.

Vener M, Loeser H, Poncelet, A, Chou, C, Vener M. Curricular innovation in the third year. AMSA's 2007 Region X Conference; 2007.

Vener M, Tehrani A, Alpers L, Wilson E. Should interested third-year students track into care of the underserved? Our Pilot's Outcomes Data. Society of Teachers of Family Medicine Predoctoral Conference; 2008.

Vener M, Wilson E, Alpers L, Tehrani A. How does it affect education and interest in care of the underserved? DFCM Annual Colloquium; UCSF; 2008.

Vener M, Wilson E, Alpers L, Tehrani A. Model SFGH: Impact on medical education and career intention. Medical Education Day; UCSF; : 2008.

Wamsley M. Developing and implementing a patient and learner-centered integrated clerkship at an academic medical center. Society for General Internal Medicine National Meeting; Pittsburgh, PA; and Society for General Internal Medicine Regional Meeting; San Francisco, CA: 2008, and GME teaching workshops. UCSF GME Office and Academy of Medical Educators; 2008.

Wamsley M. Teaching and assessing medical students' chronic disease management skills utilizing the chronic care model framework and a standardized patient. Western Group on Educational Affairs Annual Meeting, Pacific Grove, CA; 2008.

Wamsley M. The impact of continuity within a longitudinal ambulatory rotation for third-year medical students. Society for General Internal Medicine National Meeting; Pittsburgh, PA; and Society for General Internal Medicine Regional Meeting; San Francisco, CA: 2008.

Young, J and Tong, L. Review of violence risk assessment, small group facilitator training and discussion of risk assessment case, UCSF Psychiatry Grand Rounds.

School of Pharmacy
Publications, Presentations, and Posters

Assemi M, Cullander C, Hudmon KS. Psychometric analysis of a scale assessing self-efficacy for cultural competence in patient counseling. *Ann Pharmacother* 2006 Dec;40(12):2130-5. DOI 10.1345/aph.1H248.

Assemi M, Mutha S, Hudmon K. Cultural competence in pharmacy education: Evaluation of a train-the-trainer program. *AJPE* 2007;71(6):Article 110.

Assemi, M. Developing and incorporating cultural competence into the core PharmD curriculum. A 16 hour train-the-trainer faculty development course for faculty at the College of Pharmacy, Ohio State University, Columbus, OH (April 2008)

Assemi M, Hudmon KS, Cullander C. Implementation and evaluation of cultural competency training for pharmacy students. *Ann Pharmacother* 2004;38(5):781-86.

Ambrose PJ. An Advanced Pharmacy Practice Experience in Sports Pharmacy. *Am J Pharm Educ* 2008;72, Article 19:1-8.

Brian J, Boomer KB, Rogness N, Statistical Consulting courses for Undergraduates: Fortune or Folly? *J. Statistics Educ* 2008.

Berry C, Dunn BM, Craik CS, Kay J. Letter to the Editor: Special Delivery. *Biochem and Mol Biol Educ*, Vol. 30, No. 3, p. 151, 2002.

Corelli RL, Nasrawi S, Kao D, Hudmon KS. Evaluation of a required senior research project in a Doctor of Pharmacy curriculum. American Association of Colleges of Pharmacy, Annual Meeting. Chicago, IL: July 19-23, 2008. [Poster]

Cutler TW, Stebbins MR, Lai E, Smith AR, and Lipton HL. Problem-Based Learning Using the Online Medicare Part D Plan Finder Tool. *Am J Pharm Educ*. 2008;72(3) Article 47

Corelli RL, Fenlon CM, Kroon LA, Prokhorov, AV, Hudmon KS. Evaluation of a train-the-trainer program for tobacco cessation. *Am J Pharm Educ* 2007;71: Article 109.

Corelli RL, Hudmon KS, Fenlon CM, Kroon LA, Lem K, Prokhorov AV. Rx for Change: Clinician-Assisted Tobacco Cessation—Evaluation of a train-the-trainer workshop for pharmacy faculty. American Association of Colleges of Pharmacy, Annual Meeting. San Diego, CA: July 8-12, 2006. [Poster]

Dowling TC, Murphy JE, Kalus JS, Nkansah NT, Chappell JS, Wiederhold NP, Beringer P, Crews KR, Grabinski JL, Evens RP, Leff R. Recommended education for pharmacists as competitive clinical scientists. *Pharmacotherapy* 2009. Feb;29(2):236-44.

Feldman MD, Huang L, Guglielmo BJ et al. Training the next generation of research mentors: The University of California, San Francisco, Clinical & Translational Science Institute Mentor Development Program. *CTS* 2009; 2: 216-221

Fontaine D, Loeser H, Alldredge B, Perry D, Kilmer J. Interprofessional Education Day at the University of California, San Francisco. Collaborating Across Borders: An American-Canadian Dialogue on Interprofessional Health Education. Minneapolis, Minnesota (October 2007)

Gershgol SM, Cantrell L, Mutrux B. Evaluating the role of student pharmacists in the 2007 San Diego County firestorms. *Am J Health Syst Pharm*; *Am J Health Syst Pharm*. 2008 Nov 1;65(21):2006-7.

Ghosh K, Dill KA, Inamdar MM, Seitaridou E, and Phillips R. Teaching the principles of statistical dynamics. *American Journal of Physics* 74 (2): 123--133 (2006).

Grover A, Lam TN, Hunt CA. New Simulation Methods to Facilitate Achieving a Mechanistic Understanding of Basic Pharmacology Principles in the Classroom. *J Sci Educ Technol* 17. 366, 2008

Guglielmo J, Pharmacy Informatics in the Curriculum: Real World Challenges and Opportunities. American Association Colleges of Pharmacy Annual Meeting, San Diego, 2006 (Presentation)

Guy ME, Kroon L, Janson S, Lai C, Feldman MD. A novel interdisciplinary quality improvement project: Learner-led influenza vaccination clinic. Presented at: Society of General Internal Medicine 30th Annual Meeting, The puzzle of quality: Clinical, educational and research solutions. Toronto, Canada. Poster. (April)

Heath J, Kelley FJ, Andrews J, Crowell N, Corelli RL, Hudmon, KS. Evaluation of a tobacco cessation curricular intervention among acute care nurse practitioner faculty members. *Am J Crit Care* 2007;16:284-289.

Houston LN, Warner M, Corelli RL, Fenlon CM, Hudmon KS. Tobacco education in U.S. physician assistant programs, *J Cancer Educ* 2009;24:107-113.

Hudmon KS, Corelli RL, Kroon LA, Fenlon CM, Prokhorov AV. Rx for Change: Clinician-Assisted Tobacco Cessation: Dissemination of a shared, national tobacco curriculum for health professional students. American Association for Cancer Education, Annual Meeting. San Diego, CA: October, 13, 2006. [Platform presentation]

Hudmon KS, Fenlon CM, Corelli RL, Kroon LA, Prokhorov AV. Factors influencing anticipated adoption of a tobacco curriculum for health professional students. Society for Research on Nicotine and Tobacco, Annual Meeting. Orlando, FL: February 15-18, 2006. [Poster]

Hudmon KS, Hussar DA, Fenlon CM, Corelli RL. Pharmacy student perceptions of tobacco sales in pharmacies and suggested strategies for promoting tobacco-free experiential sites. *Am J Pharm Educ* 2006;70: Article 75.

Janson SL, Cooke M, Wong McGrath K, Kroon L, Robinson S, Baron B. Improving chronic care of type 2 diabetes using interprofessional teams of learners. *Academic Medicine* 2009 (November, in press).

Kim SE, Imaoka JF, Nguyen LM, Ambrose PJ, Corelli RL. Student perceptions of a required research project in a Doctor of Pharmacy curriculum. American Association of Colleges of Pharmacy, Annual Meeting. Boston, MA: July 18-22, 2009. [Poster]

Kearney T, Ambrose P, Aweeka F, Rice L, Winter M, Shafer R, Soller W, Lipton H, Sauer B. Evolution of Three Models for Student Research Projects From a Multi-Pathway Curriculum Annual Meeting of the American Association of Colleges of Pharmacy San Diego, CA (July) (Poster)

Lai CJ, Stebbins MR, Cutler TW, Smith AR, Lipton HL. Peer-to-Peer Teaching of Medicare Part D: A novel approach to interdisciplinary health policy education for medical students and internal medicine residents Presented at the Annual meeting of the Society for General Internal Medicine, May 2009.

Nkansah N, Tsourounis C, Kroetz D, Winter M, Hoener BA. Evaluating the effectiveness of an audience response system in two distinctive professional pharmacy school courses: Pharmacokinetics and Applied Drug Information. Annual American Association of Colleges of Pharmacy Meeting in Orlando, FL (July 2007)

Nkansah NT, Youmans SL, Agness CF, Assemi M. Fostering and Managing Diversity in Schools of Pharmacy. *Am J Pharm Educ* (in press)

Owen DJ, Persily GL, and Babbitt PC. An informatics course for first-year pharmacy students at UCSF. in *A Guide to Developing End User Education Programs in Medical Libraries*. Edited by Elizabeth Connor. The Haworth Information Press, Binghamton, NY (2005) 129-142.

Saltzman M, Desai T. Drug delivery in the BME curricula. *Ann Biomed Eng.* 2006 Feb; 34(2):270-5.

Soller, RW. An Integrated Approach to Teaching Health Literacy in the Clinical Pharmacy Curriculum, *Journal of Pharmacy Teaching.* 2006;13(1):17-28

Skrabel MZ, Jones RM, Allen RE, Assemi M, Boyle CJ, Hritcko PM, Kahaleh AA, Nemire RE, O'Sullivan TA, Soltis DA. The impact of school and site characteristics on preceptors' perceptions of experiential loads. Quality and time issues and compensation. American Association of Colleges of Pharmacy (AACCP) Annual Meeting, Orlando, FL (July 2007).

Skrabel MZ, Jones RM, Allen RE, Assemi M, Boyle CJ, Hritcko PM, Kahaleh AA, Nemire RE, O'Sullivan TA, Soltis DA. Regional preceptor perceptions regarding experiential workload and compensation. American Association of Colleges of Pharmacy (AACP) Annual Meeting, Orlando, FL (July 2007).

Skrabel MZ, Jones RM, Walters RW, Turner PD, Nemire RE, Assemi M, Boyle CJ, Kahaleh AA, Soltis DA, Hritcko PM, Allen RE. Volunteer Preceptor Opinions Regarding Experiential Teaching: Why Do Pharmacists Precept and What is Most Challenging? American Association of Colleges of Pharmacy (AACP) Annual Meeting, Chicago, IL (July 2008).

Skrabal MZ, Jones RM, Nemire RE, Boyle CJ, Assemi M, Kahaleh AA, Soltis DA, Allen RE, Hritcko PM, O'Sullivan TA, Destache CJ. National survey of volunteer preceptors. *AJPE* 2008;72(5): Article 112.

Stebbins M, Cutler TW, Corelli RL, Smith AR, Lipton HL. Evaluation of a Medicare Part D community outreach train-the-trainer program for pharmacy faculty. American College of Clinical Pharmacy, Annual Meeting, Louisville, KY: October 19-22, 2008. [Platform]

Skrabel MA, Jones RM, Walters RW, Nemire RE, Soltis DA, Kahaleh AA, Hritcko PM, Boyle CJ, Assemi M, Turner PD. National Survey of Volunteer Pharmacy Preceptors: Effects of region, practice setting, and population density on responses. *J Pharm Pract* 2009: in press.

Stebbins MR, Cutler TW, Corelli RL, Smith AR, and Lipton HL. Evaluation of a Medicare Part D Community Outreach Train-the-Trainer Program for Pharmacy Faculty. *Am J Pharm Educ* 2009 May 27; 73(3): 53.

Stebbins MR, Cutler TW, Corelli RL, Smith AR, Lipton HL. Evaluation of a Medicare Part D community outreach train-the-trainer program for pharmacy faculty. *Am J Pharm Educ* 2009;73: Article 53.

Vogt E, Finley P and Boyd E. The Heart of Pharmacy- A Course Evaluation. Special Session for American Association of Colleges of Pharmacy Annual Meeting San Diego, CA 2006(July)

Vogt EM and Finley PR. Heart of Pharmacy: Evaluating Student Perceptions of a Course to Explore the Complex, Psychosocial Human Issues in Patient Care for Pharmacy Practice. *American Journal of Pharmacy Education*. Accepted for publication 2009.

Vogt EM and Maine L. The Courage to Teach Caring. *Amer J of Pharm Education*. Accepted for publication 2009.

Youmans SL, Corelli R, MacDougall C, Sauer B, Guglielmo BJ, Winter M, Koda-Kimble MA. Student assessment of hospitalized patients' smoking and immunization

status: An innovative introductory pharmacy practice experience (IPPE). American Association of Colleges of Pharmacy, Annual Meeting. Orlando, FL: July 14-18, 2007. [Poster]

Zweber A, Assemi M, Conry JM, Roche VF, Shane-McWorter L, Sorensen T. Caring for the Underserved. A delineation of educational outcomes organized within the Clinical Prevention and Population Health Curriculum Framework for Health Professions. AACP, April 2006. (Available at AACP.org)

School Of Nursing Papers

Bakerjian D, Care of Nursing Home Residents by Advanced Practice Nurses: A Review of the Literature, *Research in Gerontological Nursing*; Jul 2008; 1(3): 177.

Swafford, K., Miller, L., Tsai, P., Herr, K., Ersek, M., Bakerjian, D. (2009). Improving the Process of Pain Care in Nursing Homes: A Literature Synthesis. *Journal of the American Geriatrics Society*, 57, 1080-1087.

Bakerjian, D: *Introduction: The Nurse Practitioner in Long Term Care*, The Long Term Care Nurse Practitioner: Guidelines for Clinical Practice, Ed. Truax, D and White, B; (2007) Jones and Bartlett Publishers.

Barger MK. Midwifery practice: where have we been and where are we going? *J Midwifery Women's Health* 2005; 50(2): 87-90.

Barger MK, Fullerton JT, Lops VR, Rhode MA (Editors). Protocols for Gynecologic and Obstetric Health Care. Philadelphia: WB Saunders 1988.

Benner, P. "Using the Dreyfus Model of Skill Acquisition to describe and interpret skill acquisition and clinical judgment in nursing practice and education." The Bulletin of Science, Technology and Society Special Issue: Human Expertise in the Age of the Computer. Vol. 24(3)188-199. (2005)

Harrington, C., Crider, M.C., Benner, P., Malone, R. "Advanced nursing training in health policy: Designing and implementing a new program." Policy, Politics & Nursing Practice 6(2) May 2005., 99-108.

Sullivan, W., Benner, P. "Challenges to professionalism: Work integrity and the call to renew and strengthen the social contract of the professions. Amer. J. of Critical Care. 14(1)78-84. (2005)

Benner, P. "Extending the Dialogue About Classification Systems and the Work of Professional Nurses" Am. J. Crit. Care. 14(3): 242-272 (2005)

Benner, P. "Experiential learning, Skill Acquisition and Gaining Clinical Expertise" In Preparation for Practice. Osborn, K., Watson, A., Wraa, C. (Eds.) Prentice-Hall. In Press.

Benner, P., Leonard, V.W. (2005) "Patient Concerns and Choices and Clinical Judgment in EBP" In Melnyk, B., Fineout-Overholt, E. (Eds.). *Evidence-Based Practice in Nursing and Healthcare: A guide to best practices*. Philadelphia: Lippincott.

Sehgal, N, Fox, M., Vidyarthi, A., Sharpe, B., Gearhart, S., Alldredge, B., Blegen, M., Barker, J., & Wachter, B. (2008) A multidisciplinary teamwork training program: the Triad for Optimal Patient Safety (TOPS). *Journal of General Internal Medicine*. 12, 2053-57

Hughes, RG & Blegen, MA. (2008). Medication Safety. In *Advances in Patient Safety & Quality—An Evidence-based Handbook for Nurses*, Washington, D.C. Agency for Healthcare Research & Quality.

Lepping, G., Burgel, B., Camp, J. (2005) The Nurse's Contribution to the Health of the Worker. Scientific Committee on Occupational Health Nursing, Working Party Report

#10. Occupational Health Nursing in 2000-An International Perspective. Rome: International Commission on Occupational Health (ICOH)
<http://www.icoh.org.sg/pdf/SCOHNursing.pdf>

Burgel, B. (2006) "Direct Care in the Occupational Setting" in AAOHN Core Curriculum for Occupational Health Nurses, 3rd edition. Salazar, M. (ed), Philadelphia: WB Saunders, 295-330.

L. Chafetz, G. Collins-Bride & M. White. (2005). The UCSF Practice at Progress Foundation Merging Practice with Research, *Nursing Outlook*.

Chan, G. K. & Garbez, R. O. Education of advanced practice nurses for emergency care settings: Emphasizing shared competencies and domains. *Advanced Emergency Nursing Journal*, 28(3), 216-225, 2006.

Chan, G. K. & Hackenschmidt, A. Understanding the influences that determine nursing practice and the opportunities for involvement: A study of the NCSBN Vision Paper. *Journal of Emergency Nursing*, 32(4), 350-353, 2006.

Chan, Garrett (book chapters)

- 2006 Education on Palliative and End-of-life Care- Emergency Medicine (EPEC-EM). Content author: Trajectories of dying.
- 2007 End-of-Life Nursing Education Consortium- Critical Care (ELNEC-Critical Care). Content reviewer and contributor.
- 2007 Chapter: Issues in End-of-Life Care. Emergency Nursing Core Curriculum. Hoyt, K.S. & Selfridge-Thomas, J., Eds.
- 2009 Chapter: The Clinical Nurse Specialist in the Emergency Department. Essentials of Clinical Nurse Specialist Practice. Fulton, J., Lyons, B. & Goodreau, K., Eds.

Bates T & Chapman S. (April 2007). Tracking the Supply of Health Professions Education Programs in California. A report from the Health Workforce Tracking Collaborative UCSF Center for the Health Professions. (53 pages)

Chesla, CA. Challenges to integrating the family in Family Nurse Practitioner education, *Fam Syst Health*. 20(2): 149-152, 2002.

Benner, P., Tanner, C. A. & Chesla, C. A. (2009). Expertise in Nursing Practice; Caring Clinical Judgment and Ethics, 2nd Edition. New York: Springer.

Dracup, K., Cronenwett, L., Meleis, A., Benner, P. Reflections on the doctorate of nursing practice. *Nursing Outlook*, 53:177-182, 2005

Fontaine, D., Dracup, K. Accelerated doctoral program in nursing: A University-Foundation partnership. *Journal of Nursing Education*, 46(4): 159-164, 2007

Robinson S, Dracup K., Innovative options for the doctoral dissertation in nursing., *Nursing Outlook*, 56(4):174-8, 2008

Dracup K., Morris PE. Nurse residency programs: preparing for the next shift. *American Journal of Critical Care*, 16(4):328-30, 2007

- Siebens K, Moons P, DeGeest S, Milijoen H, Drew BJ, Vrints C. The role of nurse in a chest pain unit. *Eur J Cardiovasc Nurs* 2007;6(4):265-272.
- Duderstadt, K. G., & Schapiro, N. (2006). Musculoskeletal System. In Ryan-Wenger, N. A. (Ed.) (2006). *Core Curriculum for Pediatric Nurse Practitioners in Primary Care*. Elsevier: Philadelphia.
- Duderstadt, K. G. (2007). Neurological review. *Core Review for Pediatric Nurse Practitioners in Primary Care*. Elsevier: Philadelphia.
- Duderstadt, K. G. (2008). Child health status in America. In Burns, C., Dunn, A., Brady, M., Barber-Starr, N., & Blosser, C. (Ed.), *Pediatric primary care: A handbook for nurse practitioners (4th Ed.)*. W. B. Saunders: St. Louis.
- Duderstadt, K. G. (2006). Environmental health policy & children's health. *Journal of Pediatric Health Care* 20(6), 411-413.
- Duderstadt, K. G. (2008). Advocacy in action for children's health. *Journal of Pediatric Health* 22(4), 264-266.
- Duderstadt, K. G. (2008). Medical home: Nurse Practitioner's role in health care delivery to vulnerable populations. *Journal of Pediatric Health* 22(6), 390-393.
- Froelicher, Erika Clinical Practice Guideline Treating Tobacco Use and Dependence 2008 Update Panel, Liaisons, and Staff. A clinical practice guideline for treating tobacco use and dependence: 2008 update. A U.S. Public Health Service report. *Am J Prev Med*. 2008 Aug;35(2):158-76. Review
- Chan, GK. and Garbez, RO. (2006). Education of Advanced Practice Nurses for Emergency Department Settings: Emphasizing Shared Competencies and Domains. *Advanced Emergency Nursing Journal*, 28(3): 216-25.
- Harrington, C., Crider, M.C., Benner, P.E., and Malone, R. (2005) Advanced Nursing Training in Health Policy: Designing and Implementing a New Program. *Policy, Politics, & Nursing Practice*. 6 (2): 99-108.
- Saxe, J., Janson, S., Dennehy, P., Stringari-Murray, S., Hirsch, J., Waters, C. (2007) Meeting Primary Care Challenge in the United States: Chronic Illness Care, Contemporary Nurse, Sydney, Australia; a special edition entitled *Advances in General Practice Nursing*.
- Hirsch, J. (2008) Nurse Leaders Speak, in Chambers Clark, C., *Creative Nursing Leadership and Management*, Jones and Bartlett, Sudbury, MA.
- Spicer, JG, Guo, Y, Liu, H, Hirsch, J, Zhao, H, Ma, Holzemer, W. (2009) Collaborative nursing leadership program in the People's Republic of China, *International Nursing Review*.
- Marziale, M. H. & Hong, O. Occupational Health Nursing in Brazil: Exploring the world through international occupational health programs. *Association of American Occupational Health Nurses Journal*, 53(8), 345-352, 2005.
- Lin, Y, Hong, O, & Yeh, M. Occupational health nursing practice, education, and research in Taiwan, *Association of American Occupational Health Nurses Journal*,

56(4), 151-158, 2008.

Howie-Esquivel J, Fontaine D. The evolving role of the acute care nurse practitioner in critical care. *Curr Opin Crit Care* 12:609-13, 2006.

Humphreys, J. Campbell, J. C. (Eds.) (in press). *Family violence and nursing practice* (2nd ed.). New York: Springer Publishing Co.

Sligar, K., Savitz, M., Schapiro, N.A., Alkon, A., Martin, H., & Humphreys, J. (2007). Development of the Child Health Indicator Assessment (CHIA) in a Community-Based Nurse-Managed Center. *Pediatric Nursing*, 33, 129-134.

Saxe JM, Janson SL, Dennehy PM, Stringari-Murray S, Hirsch JE, Waters CM. Meeting a primary care challenge in the United States: Chronic illness care. *Contemporary Nurse – An International Refereed Journal for Health Care Professionals* 26:94- 103, 2007.

Beverly C.J., Maas M., Young H.M., Scalzi C.C., Richards K., Kayser-Jones J. (2006). Leadership development in the John A. Hartford Foundation Centers of Geriatric Nursing Excellence. *Nursing Outlook*, 54(4), 231-5.

Lyndon, A. (2006). Communication & Teamwork in Patient Care: How Much Can We Learn From Aviation? *Journal of Obstetric, Gynecologic, and Neonatal Nursing*, 35, 538-546.

Kennedy, H. P. & Lyndon, A. (2008). Tensions and teamwork in nursing and midwifery relationships. *Journal of Obstetric, Gynecologic, and Neonatal Nursing*, 37, 426-435.

Lyndon, A. & Kennedy, H. P. (in press). Perinatal Safety: From concept to Nursing Practice. *Journal of Perinatal and Neonatal Nursing*.

Mackin LA, Macera E, Jennings D (2006). Lessons learned from a mentored graduate program in gerontological nursing. *Journal of Professional Nursing*. 22: 137-141.

Souder E, Kagan S., Hansen L, Macera L, Mobily P, White D. (2006). Innovations in geriatric nursing curricula: Experiences from the Hartford Centers. *Nursing Outlook*, July-August 2006.

Macera L. (2007) Geriatric nursing: Preparing for the baby boomer generation. *Imprint: the Official Journal of the National Student Nurses Association*, January-February.

Pretorius, R. & Macera, L. (2009). Cardiovascular nursing in South Africa. *Progress in Cardiovascular Nursing*, 24(1): 27-29.

Macera, L & Hoosen, AG (2010), Geriatric Nursing in South Africa. *Gerontological Nursing*, January, 2010.

Mackin, L. A., Macera, E. & Jennings, D. Lessons Learned from a Mentored Graduate Program in Gerontological Nursing, *Journal of Professional Nursing*, 22, 137-141, 2006.

Mackin, L. A., Kayser-Jones, J., Franklin, P. D., Evans, L. K., Sullivan-Marx, E. M., Herr, K. A., Swanson, E. A., Lubin, S. A. & Messecar, D.C. Successful Recruiting into Geriatric Nursing: The Experience of the Hartford Centers of Geriatric Nursing Excellence, *Nursing Outlook*, 54, 197-203, 2006.

Harrington, C. , Crider, M. C., Benner, P. E., & Malone, R. E. (2005). Advanced nurse training in health policy: Designing and implementing a new program. *Policy, Politics*

and Nursing Practice, 6 (2), 99-108.

Malone, R. E. (2006). Nursing's involvement in tobacco control: Historical perspective and vision for the future. *Nursing Research*, 55(4S), S51-S57.

Hain, L., & Malone, R. E. (2007). Examining the impending gap in clinical nursing expertise. *Policy, Politics and Nursing Practice*, 8(3), 158-169.

Martin-Holland, J. (2007) Commentary on "The relationship between cultural competence education and increasing diversity in nursing schools and practice settings". *Journal of Transcultural Nursing*, 18 (1) Suppl: 38S-40S.

Kennedy, H., Fisher, L., Fontaine, D., Martin-Holland, J. (2008). Evaluating Diversity in Nursing Education: A Mixed Method Study. *Journal of Transcultural Nursing*, 19, 363-370.

Rnggli, V., De Ryck, I, Jaco, S., Yenneh, H., Sirgu, S., Sebuyira L.M., Pfitzer, A., Downing, J.

Portillo, C., Murray, J., Gove, S., Colebunders, R. (2008). HIV education for health-care professionals in high prevalence countries: time to integrate a pre-service approach into training. *Lancet*, 372, 341-342.

Portillo, C.J., Kurth, A., & Nodell, B.A. Capacity development of international nurses. *Health Affairs*. (in review)

Robinson, S. & Dracup, K. Innovative Options for the Doctoral Dissertation in Nursing. *Nursing Outlook*, July/August 2008, Volume 56(4): 141-194

Schapiro, N. A., Frost, P., & Beale, C. How nurses can prevent child abuse (8 hour continuing education update through Nurseweek), 2008.

Schapiro, N.A. Medical neglect of children: Reporting issues for nurse practitioners. *Journal for Nurse Practitioners*, 4, 531-534, 2008.

2007 *Schapiro, N. A. Early adolescents, late adolescents and college age young adults. In N. A. Ryan-Wenger (Ed.) *Core curriculum for pediatric nurse practitioners* (pp. 126-137). St. Louis: Mosby Elsevier.

2007 *Duderstadt, K., & Schapiro, N. A. Assessment of the musculoskeletal system. In N. A. Ryan-Wenger (Ed.) *Core curriculum for pediatric nurse practitioners* (pp. 330-348). St. Louis: Mosby Elsevier.

2007 Schapiro, N. A. Early adolescents, late adolescents and college age young adults. In National Association of Pediatric Nurse Practitioners (NAPNAP), Associated Faculty of Pediatric Nurse Practitioners (AFPNP) & Victoria Page Niederhauser (Eds.) *Core review for primary care pediatric nurse practitioners* (pp. 166-175). St. Louis: Mosby.

Sparacino, P.S.A. (2005). The clinical nurse specialist. In Hamric, A.B., Spross, J.A., & Hanson, C.M. *Advanced Nursing Practice: An Integrative Approach* (3rd edition). Philadelphia: W.B. Saunders Co., pp. 415-446.

Roncoli, M., Raia, M., & Sparacino, P.S.A. (2008). Nurses and home care. In Moser, D., & Riegel, B. *Cardiac Nursing: A Companion to Braunwald's Heart Disease*. Philadelphia: W. B. Saunders Co., pp. 319-328.

Sparacino, P.S.A. & Cartwright, C. (2009). The clinical nurse specialist. In Hamric, A.B., Spross, J.A., & Hanson, C.M. *Advanced Nursing Practice: An Integrative Approach* (4th edition). Philadelphia: W.B. Saunders Co., pp 349-379.

Stotts NA, Aldrich KM. How to try this: define your terms. Evaluating instruments for use in nursing practice. *Am J Nurs.* 2007 Oct;107(10):71-2.

Scherzer, T, Stotts, N.A., Fontaine, D. Meeting the Nursing Faculty Shortage Challenge: UCSF's accelerated program in nursing. In Press. *Journal of Professional Nursing.*

School of Nursing Presentations

Alkon, A. Canadian Hemophilia Nurses' Conference: Knowing Acting: A Focused Approach to Nursing Research and Practice Development, Oakland, California, 2006 (invited presentation)

Bakerjian D Mar 2007 "Innovations in Nurse Practitioner Practice" – Round Table Session, American Medical Directors Association, Hollywood, FL

Bakerjian D May 2008 "Innovative Models of Collaborative Practice" – American College of Healthcare Administrators; Cincinnati, OH

Bakerjian D, Bonner A, Rapp MP, (2007); Innovative Models of Collaborative Care. Presented at American Medical Directors Association, Salt Lake City, UT. (Abstract)

Bakerjian D. (2008); Nurse Practitioners in Nursing Homes: A Systems Approach. Presented at Western Institute of Nursing Conference, Anaheim, CA. (Abstract)

Bakerjian D, Gravenstein S, Benner C, Beverly C, and Koren MJ (2009): Advancing Nursing Home Excellence: A Collaborative Formula That Works. Gerontological Society of America, Atlanta, GA (Abstract)

Barger M. Exam Construction Workshop. American Midwifery Certification Board, Lithincum, MD. April, 2009.

Lowe N, Barger M, Howe C, Graves B. Roles of Continuing Competency and Discipline in Professional Midwifery. ACNM Annual Meeting. Boston, MA. May, 2008.

Barger MK. Role Development of the Clinical Teacher. University of Illinois, Chicago College of Nursing. One-day workshop. Chicago, IL. November, 2007.

Pilar de Bernal de Pheils. I Congreso Internacional de Enfermería "Cuidado de Enfermería, Excelencia y Efectividad" 2007, Bogotá, Colombia (2 invited talks)

Bellefeuille, Pamela 2007 Nurse Educators Conference 2007: Annual National Conference for Seventh-day 4 Adventist Nursing Faculty; Session Presenter

Bellefeuille, Pamela 2007/08/09 Advanced Preceptor Training: The Power of the Preceptor. Kaiser Permanente National Division; Keynote Speaker

Bellefeuille, Pamela 2009 Nurse Educator Symposium 2009: Unfolding Case Studies: A New Way of Teaching; Annual Nurse Educator Conference; Kaiser Permanente Northern CA Division ; Session Presenter

Benner, Patricia 2005 – University of Lisbon, Portugal. Visiting Professor for Undergraduate Curriculum Development, and Doctoral Program Development and collaboration with UCSF School of Nursing. February 2-6, 2005.

Benner, Patricia 2005 – UCSF School of Nursing N229 Philosophical Perspectives in Nursing Science. "Philosophy of Practice."

Blegen, Mary 2007, September. Nurse staffing and Nursing Education, Impact on Quality and Safety. Department of Education, Washington DC.

Carley, Annette

- 2005 UCSF Department of Nursing Education, NICU Training Program (4 lectures)
- 2006 UCSF Department of Nursing Education, NICU Training Program (6 lectures)
- 2007 UCSF Department of Nursing Education, NICU Training Program (2 lectures)
- 2008 UCSF Department of Nursing Education, NICU Training Program (2 lectures)

Chan, Garrett

- 2007 Education in Palliative and End-of-Life Care- Emergency Medicine (EPEC-EM), Chicago
- 2007 End-of-Life Nursing Education Consortium- Critic Care (ELENC-CC), Pasadena, CA
- 2008 End-of-Life Nursing Education Consortium- Super Core, Napa, CA: Oral Presentation and Course Director

2007 Cadet, C. & Chan, G. K. A unique program to improve mentoring & communication for charge nurses. (Abstract). Academy of Medical/Surgical Nurses.

Collins-Bride, Geraldine 2007 – Mental Health Toolkit for Primary Care Nurse Practitioner Faculty. Teleweb Conference, National Organization for Nurse Practitioner Faculties.

Roberts, J., Dawson Rose, C. Bradley Spring, L., (2005). (oral presentation). Integrating HIV Prevention into Care: Curriculum Development and Evaluation. 18th Annual Conference Association of Nurses in AIDS Care, Orlando, Florida. November 2005. (Abstract)

Dawson Rose, C., Dea, M. (2007). (poster). Nurses Role in Implementing Prevention with Positive Programs: Mozambique. 20th Annual Conference Association of Nurses in AIDS Care, Orlando, Florida. November 2007.

Dawson Rose, C. (2007). Training the Next Generation of HIV Nurses: Sharing our Stories Annual Conference Association of Nurses in AIDS Care, Orlando, Florida. November 2007.

Jed, S and Dawson-Rose, C. (2009). (Oral presentation). The Use of a Collaborative Statewide Nursing Model to Effect Nursing Led Change of HIV Testing Patterns in Labor and Delivery Facilities. 22nd Annual Conference of the Association of Nurses in AIDS Care, Jacksonville, Florida. November 2009.

Dracup, Kathleen

- 2005 - American Association of Colleges of Nursing, Hot Issues Conference; 2005 (Invited Lecture)
- 2006 - Arizona State University Doctoral Consortium: Leaders Preparing Leaders,

Tempe, AZ, (Invited Lecture)

- 2007 - American Association of Colleges of Nursing 2007 Doctoral Education Conference; Captiva Island, FL, (Invited Lecture)
- 2008 - American Association of Critical Care Nurses, National Teaching Institute; Chicago, IL, (Invited Lecture)
- 2009 - American Association of Colleges of Nursing: 2009 Doctoral Education Conference, Coronado, CA, (Lecture)

Drew, Barbara

- 2006 (July) Keynote address, faculty of the Institute for Nursing Science, University of Basel, Switzerland, 2008 (April) Keynote address, 12 State of the Art Nursing Symposium, Athens, Greece
- 2005-2008 - American Association of Critical-Care Nurses National Teaching Institute (invited lectures)

Duderstadt, K. G.

- National Organization of Nurse Practitioner Faculties; 2005, Integration of Child Health Advocacy into the Advance Practice Nursing Curriculum (Poster)
- National Association of Pediatric Nurse Associates and Practitioners; 2005, Phoenix, AZ., Annual Update on Child Health Advocacy, Plenary Session (Invited Speaker); 2006, Washington DC, Child Health Policy & Advocacy, Plenary Session, (Invited Speaker), HEAT Clinical Practice Guidelines: Adolescent Advocacy (Presentation); Clinical Research Papers: The Role of SCHIP in Insuring the Nation's Children (Invited Presentation); 2007, Orlando, FL., Children's Environmental Health Screening, Plenary Session, (Invited Presentation), HEAT: A Multiyear Initiative of the National Association of Pediatric Nurse Practitioners, Early Childhood (Invited Presentation); 2008, Nashville, TN., Climate Change: Health Impacts of Global Warming; 2010 (Invited Presentation), Chicago, Il., Health Care Reform & Investing in Children's Health: A Report Card.
- Contemporary Forums; 2007; Las Vegas, Nev., Insuring the Nation's Children: The Gap Remains; and Integrating Environmental Health Into Pediatric Practice (Invited Presentations).
- 3rd Annual Obesity Conference 2008, Washington DC, Healthy Eating and Activity Together (HEAT): Taking overweight prevention intervention from dream to reality (Invited Presentation) M.M. Gottesman; B.L. Gance-Cleveland; K.G. Duderstadt

Garbez, Roxanne

International Council of Nurses. Clinical Decision Making in Emergency Department Triage. Yokohama, Japan; May 2007 Concurrent session presentation.

Harrington, Charlene Western Institute of Nursing, Graduate Nursing Education in Health Policy, co-author, San Francisco, Apr 8, 2005

Hawk, Mark 2005 NorCal Geriatric Education Center-Training of Trainers with Monterey Bay Geriatric Resource Center

Hirsch, Jane 2007 – Integrated Nurse Leadership Program: Effective Communication, A “New” Essential Competency

Hong, Oisaeng Joint conference on Quality Management on Advanced Nursing Educational System by Global Korean Nursing Foundation and Korean Academy of Nursing Science, Seoul, Korea, 2006 (poster).

Hong, Oisaeng Inaugural Doctoral Student Workshop, International Network for Doctoral Education in Nursing Biennial meeting, Tokyo, Japan, 2007 (Invited Speaker)

Kools, Susan University of California, San Francisco, School of Nursing, Doctoral Screening Committee 2008, 2010, "Creating a Diverse Student Body in the PhD Program" (Invited speaker)

Kools, Susan American Association of Colleges of Nursing & California Endowment, 2009, “Actualizing Cultural Competence in Masters and Doctoral Nursing Education: Integrating Cultural Competence Graduate Education into All Aspects of Practice” (Invited speaker)

Levi, A. J.

- 2007 Invited Lecture, Innovative Teaching Tools for Web-based Midwifery Education, International Confederation of Midwives--Regional Conference of the Americas, Buenos Aires, Argentina
- 2005 Invited Lecture, Collecting Clinical Data: Hands On Workshop with Leslie Cragin, Ph.D., American College of Nurse-Midwives, Washington, DC
- 2007 Invited Lecture, Service Learning in a Nurse-Midwifery/Nurse-Practitioner Education Program, National Organization of Nurse Practitioner Faculties, Chicago, IL
- 2007 Invited Lecture, Escuchamos a Mujeres: Developing cultural humility and language skills for midwifery students with Leslie Cragin, CNM, PhD, American College of Nurse-Midwives, Chicago, IL
- 2007 Invited Lecture, New teaching tools for developing critical thinking skills in the virtual classroom, with R. Plank, RN, PhD, American College of Nurse-Midwives, Chicago, IL
- 2008 Invited Lecture, Spanish Language skills for antepartum care, National Organization of Nurse Practitioner Faculties, Louisville, Kentucky

Macera, E.

- 2005 The Honor Society of Nursing, Sigma Theta Tau International, Waikoloa, HI.
L. Mackin, D. Jennings, A. Daleiden, E. Macera, C. Deitrich, J. Kayser-Jones, M. Wallhagen. Lessons Learned from a Three-Year Graduate Nursing Program Recruiting and Mentoring Project.

- 2006 American Association of Colleges of Nursing Annual Master's Conference, San Antonio, TX. L. Macera, R. Conant, E. M. Schmitt, J. B. Wood, C. Cheng, S. Hyde, L. Mackin, S. Richards, H. Goodis, K. Lee, M. Case, L. Sands. Improving Health Professionals' Knowledge and Attitudes Through Interdisciplinary Team Training in Geriatrics
- 2006 Gerontological Society of America, Dallas, TX
- Schmitt EM, Wood JB, Conant R, Cheng C, Hyde S, Macera L, Mackin L, Richards S, Goodis H, Lee K, Case M, Sands L. Improving Health Professionals' Knowledge and Attitudes Through Interdisciplinary Team Training in Geriatrics

Mackin, L. A.

- Mackin, L. A., Conant, R, Schmitt, EM, Wood, JB, Cheng, C, Hyde, S, Macera, E, Richards, S, Goodis, H, Lee, K, Sands, L, and Case, M. Improving health professionals' knowledge and attitudes through interdisciplinary team training in geriatrics. Proceedings of the American Association of Colleges of Nursing Master's Education Conference; San Antonio (TX): 2006 Feb.
- Schmitt, EM, Wood, JB, Conant, R, Hyde, S, Lee, K, Macera, L, Mackin, L, Richards, S, Sands, L, and Case, M. Interdisciplinary team training via home visits – impact on student's perceptions. Proceedings of the 59th Gerontological Society of America; Dallas (TX): 2006 Nov.
- Hyde, S, Schmitt, EM, Conant, R, Lee, K, Mackin, L, Richards, S, and Wood, JB. Interdisciplinary team training in geriatrics improves student health professionals' knowledge and attitudes. Proceedings of the 19th Special Care Dentistry; Denver (CO): 2007 May.

Malone, R. E.

2009 Preparing doctoral graduates for leadership roles in health policy: UCSF's experience. American Association of Colleges of Nursing, National Conference on Doctoral Education, invited plenary, January 22, San Diego.

Martin-Holland, J.

- 2007 American Association of Colleges of Nursing: Graduate Nursing Admissions Professionals Network Conference: April, 2007, Anaheim, CA
 - Students with Disabilities: What you need to know
 - Café du Lait, Midnight, Peach, Olive and Porcelain: Are these the Hues of your Student Body?
- 2008 National Coalition of Ethnic Minority Nursing Associations Conference, March 2008 San Diego, CA. Panelist/Round Table Expert: Getting into the PhD program that's right for you!
- 2006 CA Wellness Foundation – Transcultural Nursing Convening: Increasing Diversity & Cultural Competence in Nursing Education

- 2006 CA Forum for Diversity in Graduate Programs – Health Professions (Los Angeles)
- 2006 UC Merced – Health Careers Day
- 2007 UC Merced – Health Careers Day
- 2007 CA Forum for Diversity in Graduate Programs – Health Professions (Santa Barbara)
- 2008 CA Forum for Diversity in Graduate Programs – Health Professions (Irvine, CA)
- 2008 Mills College, Oakland, CA
- 2009 CA Forum for Diversity in Graduate Programs – Health Professions (San Marcos)

Saxe, J.

- 11/05 Positive Health: HIV Advanced Practice Nurse Education: Linking Nursing Education and Practice Utilizing the Chronic Care Model, S. Stringari-Murray, C. Portillo, J. Saxe, C. Kelber and T. Clark. The Association of Nurses in AIDS Care, Orlando, FL
- 9/06 Learning Styles of Graduate Nursing Students (poster presentation), Plank, R. and Saxe, J., National League for Nursing, New York, New York.
- 3/08 Future of the N.P. Role, (Coordinator and Moderator if this panel discussion), UCSF, School of Nursing, San Francisco, CA

Stotts, N. A. March, 2007: Fontaine, D., Stotts, N.A., Scherzer, T.. The Doctor of Nursing Practice; Meetings and Models, A Meeting of Minds, Annapolis, MD. Doctor of Nursing Practice conference sponsored by Drexel University. Poster Presentation.

Stringari-Murray, S.

- 2005 Stringari, S., Portillo, C., Saxe, J., Kelber, C., Clark, C., Dawson, C. Positive Health: Advanced Practice Nurse Education. Linking Nursing Education and Practice Utilizing the Chronic Care Model. 18th Annual Conference of the Association of Nurses in AIDS Care. Orlando, Florida.
- 2006 Stringari, S., Saxe, J., Portillo, C., Kelber, C., Dawson-Rose, C., Clark, T. Service demands that have influenced nursing education and training: changes in the HIV/AIDS Epidemic. National Organization of Nurse Practitioner Faculties [NONPF] 32nd Annual Conference. Orlando, Florida.
- 2010 Stringari-Murray, S., Dawson-Rose, C., Portillo, C., & Newlin, B. HIV Advanced Practice Nurse Education Program (APNE II): Educating NP students to provide HIV/AIDS Primary Care. Invited Poster National Organization of Nurse Practitioner Faculty Washington, DC April 14-17, 2010

Thompson, L. 2009 UCSF/COEH workshop “Put the Environment into Your Nursing Curriculum” for Nurse Educators, San Francisco, CA. “A Toxicology Primer: How to Interpret the Science.”(Podium presentation); “Environmental Health Tracking and Environmental Justice” (Podium presentation).

Waters, C.

- Western Institute of Nursing Annual Conference, 2005 (panelist), Innovations in Nursing Science, Practice and Education in the Context of Cultural Diversity: Promoting Health in Culturally Diverse Communities with Physical Activity & Nutrition as Disease Risk Reduction Mechanisms.
- California Endowment, Journal of Transcultural Nursing Conference, 2006 (panelist), Integrating Cultural Competence Into Nursing Education and Practice.

Ziehm, S.

- 2006 Partnerships in nursing education: Goals for mutual enrichment. University of Hawai'i at Mānoa School of Nursing, Honolulu, Hawai'i.
- 2007 Power, Politics & Leadership: The Language of Nursing, Keynote presenter 10th Anniversary Celebration, Western Univ of Health Sciences, Pomona, CA
- 2007 Mutual Ownership Between The University and The Community: Bridging Partnerships For Quality Nursing Education. University of Hawai'i at Mānoa School of Nursing, Honolulu, Hawai'i

School of Nursing
Other contributions to generalizable knowledge

Barger, M. K.

International Confederation of Midwives, 2008-present; Co-Chair of Education Standing Committee

American Midwifery Certification Board of Directors, 2007- present; Chair, Certification Maintenance Program, 2007- present

Barbara Burgel

2006-2007 University of Turabo, Puerto Rico, BlackBoard Web-enhanced case studies for adult primary care and occupational health clinical decision-making.

Hirsch, Jane

2005 – Now Council of Graduate Education & Administrative Nursing

2006 – Ho Chi Minh University Department of Nursing; consultation with UCSF colleagues related to curriculum development, nursing leadership

2009 Presented content from leadership development modules for nursing directors in Beijing, co-teaching with faculty from Peking Union Medical College School of Nursing; in consultation with Chinese Ministry of Health and Chinese Nurses Association

Howie Esquivel, Jill

2004-06 American Assoc. Critical Care Nurses Invited to Task Force for development of AACN Scope and Standards for Practice for the ACNP

Macera, E.

2008 Volunteer Faculty, Masters Program in Gerontological Nursing, University of KwaZulu Natal, Durban, South Africa-First Gerontological Nursing Program in Africa

Martin-Holland, J.

Revised DIVA Module 4: Embracing Diversity in the Clinical Setting – faculty & student development work. (Work Group: J. Martin-Holland, Karen Duderstadt, Meg Scott, Amy Law)

Monasterio, E. B.

Providers Toolkit Project, Consultant and contributor, Adolescent Health Working Group (<http://www.ahwg.net/resources/toolkit.htm>)

- “Understanding Minor Consent and Confidentiality in California”, 2003.
- “The Basics of Adolescent Health Care”, 2003.
- “Body Basics: Activity and Nutrition”, 2005.
- “Sexual Health”, 2003; “Sexual Health, revised edition”, 2009.
- “Behavioral Health”, 2007.

Training Manual section, “Addressing Stigma and Discrimination” in “HIV Voluntary Counseling and Testing Curriculum”, Institute for Reproductive Health of Georgetown University/USAID and the Central American Ministries of Health, 2008

Stotts, N. A.

2003, 2005 Videotapes for Trinity Healthforce Learning. Carrollton, TX. Funded by Atlantic Philanthropies to disseminate AJN series via satellite and videotapes.

2007 Video – Braden Scale: How to Try This, Prime Media Productions, Chicago, IL for “How to Try This” Grant to NYU, sponsored by John A. Hartford Foundation.

Stringari-Murray, S.

2004 Development of web pages for the HIV Advanced Practice Nurse Education Program and linkage of those pages with the other HIV/AIDS nursing web sites in the school and department.

2005 Web CT Enhancement of N242D HIV/AIDS Integrated Care. Syllabus with links to online readings, discussion board, online quiz and exams developed.

I have recruited expert HIV/AIDS NP’s as consultants to participate in online weekly message board discussions with students. I have posted links on the course web site to International and National HIV/AIDS Conference Webcasts to provide content on global issues and current clinical topics in HIV/AIDS.

