

"TETRAD REPORT FORM"

TO:

Qualifying Exam Committee Chair:

FROM:

Billy Luh, GH N222, Box 2140, x6-6178,

Fax 6-0961, billy.luh@ucsf.edu

RE:

Report on TETRAD Qualifying Examination for:



Committee Members:

You should have received directly from the Graduate Division their "Report on the Qualifying Examination for Admission to Candidacy." In case you haven't, I've enclosed another here. Please fill it out, sign it, and return it to me. I will forward the original to the Graduate Division.

In addition, the TETRAD Graduate Curriculum Committee requests a written paragraph from you including the feedback given to the student at the end of the exam. Please take a few minutes following that conversation to summarize it on this page, and return it to me along with the Graduate Division's form. If you Thank you in advance.

Please check one:

1	Student passed the exam.
-	Student passed the exam providing the following conditions are met: (The Graduate Division's form indicating Pass will not be submitted and the student will not advance to candidacy until the conditions are met.)
	Deadline for completion of the condition(s): Please return the signed Graduate Division form to Billy now, and call him when the condition is met. Thank you
	Student did not pass the exam and will need to retake the entire exam
	part of the exam only:
	Deadline for completion of the second exam: (Must be within 6 months of the date of the first exam)

Summary of the comments made to the student at the end of the exam:

was complimented on an excellent job in the exam
She was advised to set clear decision points and priorities
to guide her first your after the exam, and to keep
open the recipils of of Ci. A man to keep
do not support the prent cowar. It will be continued to
Use additional page if necessary Vv. fy +1. To 1/Mkg) 1
Use additional page if necessary Verify the Teat/Mkis double the
to look for amorning (A))



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y 	part of the exam only:
De:	adline for completion of the second exam: Must be within 6 months of the date of the first exam)
	of the comments made to the student at the end of the exam:
0	Knowledge base of both developmental balayy and biochemistry of mirals was lover than
an	nd biochemistry of mikala
V	reped for
(2) [Resource of identification 1 a fault 1 1
	assist with hipchouse of allering months to
- 0	puntiation effects
3) K	Recommend identification of a faculty mentar to assist with bib chammal purchation effects committee into w/i 6 mon
se addition	al page if necessary (4) Committee troubled by attachment
au	approach in the fill the may he

did a superlative job in her qualifying exam. Prior to the exam, she met with committee members, discussed approaches, answered questions, and integrated comments into her proposal. She's to be commended on generating a detailed proposal from rather diffuse beginnings in a short period of time. In the exam itself, displayed an extensive fund of knowledge about both the system and the experimental details, was able to think well on her feet, and was able to interpret experimental outcomes and come up with alternative experimental approaches. Her opening description of her project was clear and succinct. She was able to maintain her thoughts despite repeated interruption. The proposal itself aims to address fundamental aspects of how morphogen gradients are interpreted in zebrafish. Some committee members suggest that think hard about which experiments add descriptive detail to our understanding of Nodal gradient formation and interpretation, and which experiments will discriminate between the fundamentally different models by which Nodal may specify vertebrate germ layers.

SAN FRANCISCO: SCHOOL OF MEDICINE
DEPARTMENT OF BIOCHEMISTRY & BIOPHYSICS
HERBERT W. BOYER PIBS TETRAD GRADUATE PROGRAM

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um	mary of the comments made to the student at the end of the exam:
	performed very well and clearly indentands ever detail

of her complex field. The committee is slightly worked about the feasibilts of some of the proposed experiments.

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