

CATEGORY	(1) Have formal learning outcomes been developed?	(2) Where are these learning outcomes published? (Please specify)	(3) Other than GPA, what data/evidence is used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	(4) Who interprets the evidence? What is the process?	(5) How are the findings used?	(6) Date of last program review for this degree program
School of Dentistry -- DDS Program	Yes	Accreditation documentation Annual Outcomes Assessment Report Course syllabi (competency statements)	Assessments for faculty-approved competency statements Assessments of clinical skills (37 competency examinations) Successful completion of all coursework Alumni assessment of curriculum	Associate Dean for Education Dean of the School Faculty Council	Specific data are collected and presented by Dean to Faculty in the annual Outcomes Assessment Report Data are reviewed by deans, Faculty Council, faculty Faculty Council and Dean consider changes Changes planned and approved by Faculty Council	2006
School of Medicine -- MD Program	Yes	Report of Committee on Student Assessment	Comprehensive Clinical Skills Assessment U.S. Medical Licensing Examination (USMLE) Step 1, USMLE Step 2, USMLE Step 2 CS	Director of Student Assessment Associate Dean for Curricular Affairs Committee on Curriculum and Educational Policy (CCEP)	CCEP directs the Associate Dean for Curricular Affairs to make recommendations where measures fail to meet expectations.	2007

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School of Nursing -- MS Program	Yes	Course Syllabi, Student Handbook, Faculty Policy Manual, Website	Comprehensive exam or thesis Certification exam in advanced practice nursing specialty	Faculty and the Evaluation Coordinator Masters Program Council reviews and interprets the data Departmental Specialty Curriculum Committees	Masters Program Council recommends change based on the evidence to the faculty	2001 * Progress report for Commission on Collegiate Nursing Education was approved in 2005.
School of Nursing -- PhD Program	Yes	Course Syllabi, Student Handbook, Faculty Policy Manual, Website	Faculty written assessment of student progress submitted to Doctoral Program Council Qualifying Exam Dissertation Defense	Faculty and the Evaluation Coordinator Doctoral Program Council reviews and interprets the data	Doctoral Program Council recommends change based on the evidence to the faculty	2001 * Progress report for Commission on Collegiate Nursing Education was approved in 2005.
School of Pharmacy -- PharmD Program	Yes	Please refer to: <a href="http://pharmacy.ucsf.edu/pharmd/current/">http://pharmacy.ucsf.edu/pharmd/current/</a>	Licensure examinations: NAPLEX (North American Pharmacist Licensure Examination) CPJE (California Pharmacist	Educational Policy Committee Assessment Committee Associate Dean for Assessment and	Assessment Committee evaluates outcomes and makes recommendations to the Educational Policy Committee (EPC); EPC	2008

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			Jurisprudence Examination) Comprehensive exam prior to beginning clinical rotations	Accreditation Associate Dean, Student & Curricular Affairs Vice Chair for Education, Department of Clinical Pharmacy Faculty Council	reports to the Faculty Council and School of Pharmacy faculty	

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Graduate Division -- Ph.D. Programs	Yes	Listed by each of 18 programs in handbooks,	Annual student review and evaluation by each program Course approval is	Faculty in each program Executive committee in each program Qualifying Committee	Improvement is planned based on input from faculty, and	Programs are reviewed every six years by an

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		<p>websites, handouts to students. Please see <a href="http://graduate.ucsf.edu/academic-programs-degrees/graduate-programs">http://graduate.ucsf.edu/academic-programs-degrees/graduate-programs</a></p>	<p>through the Academic Senate Qualifying Exam Dissertation Defense</p>	<p>Dissertation Committee Exceptions by Graduate Dean</p>	<p>students in each program.</p>	<p>external committee. Reports are available upon request. Neurobiology is currently undergoing review.</p>