Table of Contents

Section A: Setting the Institution's Context and Relating		
the Proposal to the Standards	Page	4
Institutional Context		4
History		5
Teaching and Learning: School of Dentistry		5 5 5
School of Medicine		5
School of Nursing		6
School of Pharmacy		6
Graduate Division		6
The University and the Community		6
Response to Prior WASC Recommendations		7
Preliminary Self-Review – Strategic Planning Process		9
Process for Proposal Development and Leadership Involvement	1	0
Section B: Framing the Review Process to Connect the Capacity and		
Educational Effectiveness Reviews	1	0
Overview and Goals for the Accreditation Review Process	1	0
Approach for the Capacity and Preparatory Review	1	1
Approach for the Educational Effectiveness Review	1	1
Theme 1: Learning Environment	1	1
Theme 2: Student Learning Outcomes	1	2
Theme 3: Diversity	1	4
Section C: Demonstrating a Feasible Plan of Work and		
Engagement of Key Constituencies	1	17
Work Plan and Milestones	1	17
Effectiveness of Data Gathering and Analysis Streams	1	8
Commitment of Resources to Support the Accrediting Review	1	8
Section D: Appendices Connected to the Proposal	1	8
Data Tables	1	8
Off-Campus and Distance Education Degree Programs	1	8
List of Appendices	1	9
Institutional Stipulations	2	20