

# IPEDS 2021-22 Prior Year Data Revision System

IPEDS HELP DESK (877) 225-2568 | [ipedshelp@rti.org](mailto:ipedshelp@rti.org)  
OMB NO. 1850-0582 v.29 : Approval Expires 8/31/2022  
User ID: p1106991

## Academic Libraries 2021-22

Institution: University of California-San Francisco (110699)

User ID: p1106991

### Overview

#### Academic Libraries Overview

Welcome to the IPEDS Academic Libraries (AL) survey component. The purpose of the AL component of IPEDS is to collect information on library collections, library staff, library expenses, and library services for libraries in degree-granting postsecondary institutions.

#### Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCEC expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Report all data for fiscal year (FY) 2021. Fiscal Year 2021 is defined as the most recent 12-month period that ends before October 1, 2021, that corresponds to the institution's fiscal year.

#### Changes to reporting for 2021-22:

There are no changes to this survey component.

#### Coverage

Include data for the main or central academic library and all branch and independent libraries that were open all or part of the Fiscal Year 2021. Branch and independent libraries are defined as auxiliary library service outlets with quarters separate from the central library that houses the basic collection. The central library administers the branches. Libraries on branch campuses that have separate IPEDS unit identification numbers are reported as separate libraries.

#### Resources:

- To download the survey materials for this component: [Survey Materials](#)
- Visit the [Academic Libraries Resource](#) page for additional reporting resources.
- To access your prior year data submission for this component: [Reported Data](#)
- For more information about the previous survey: [Academic Libraries Survey](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

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## Screening Questions

**i** Were your annual total library expenses (including staff salaries and wages) for Fiscal Year 2021:

- Less than \$100,000  Greater than or equal to \$100,000

Is the library collection entirely electronic?

- No  Yes

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Library Collections/Circulation, Interlibrary Loan Services, and Library Staff

**Section I: For all degree-granting institutions with library expenses >0 and/or access to a library collection**

NOTE - This section of the survey collects data on selected types of material. It does not cover all materials. Report the total number of each category held at the END of Fiscal Year 2021.

Library Collections	Physical		Digital/Electronic		Total	
		Prior Year Amount		Prior Year Amount		
Books	<input checked="" type="checkbox"/>	135,535	198,168	806,954	768,481	
Databases				346	294	
Media		311	426	<input checked="" type="checkbox"/>	10,325	35,971
Serials	<input checked="" type="checkbox"/>	2,564	7,410		83,374	65,832
<b>Total</b>		<input checked="" type="checkbox"/> <b>138,410</b>	<b>206,004</b>	<b>900,999</b>	<b>870,578</b>	<b>1,039,409</b>
<b>Library Circulation</b>	<input checked="" type="checkbox"/>	593	2,634	2,990,256	2,490,197	<b>2,990,849</b>

**Does your institution have Interlibrary Loan Services ?**

- No
- Yes

Interlibrary Loan Services		Number	Prior Year Amount
Total interlibrary loans and documents provided to other libraries	<input checked="" type="checkbox"/>	1,264	4,122
Total interlibrary loans and documents received		4,774	4,726

**Does your institution have Library Staff?**

- No
- Yes

Library Staff		Number of FTEs	Prior Year Amount
Librarians		15.00	12.00
Other Professional Staff	<input checked="" type="checkbox"/>	29.03	45.00
All Other Paid Staff (Except Student Assistants)	<input checked="" type="checkbox"/>	6.95	2.00
Student Assistants	<input checked="" type="checkbox"/>	0.40	0.25
<b>Total</b>		<b>51.38</b>	<b>59.25</b>

You may use the box below to provide additional context for the data you have reported above.

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### Expenses

#### Section II: For degree-granting institutions with library expenses >= \$100,000

Library expenses should be reported for the most recent 12-month period that corresponds to your institution's fiscal year that ends before October 1, 2021.

		Prior Year Amount
<b>i</b> Indicate the number of <u>branch and independent libraries</u> (exclude the main or central library).		1
<b>i</b> Expenses		Amount
Total <u>salaries and wages</u> for the library staff		5,469,731
		5,413,987
Are staff <u>fringe benefits</u> paid out of the library budget?		
<input type="radio"/>	No	
<input checked="" type="radio"/>	Yes	
Total Fringe benefits		2,260,414
		2,240,911
<b>Materials/services expenses</b>		
One-time purchases of <u>books, serial back-files</u> , and other materials		53,342
<u>Ongoing commitments to subscriptions</u>		360,749
All other materials/services costs		53,342
Total materials/services expenses		<input checked="" type="checkbox"/> 467,433
		630,427
<b>Operations and maintenance expenses</b>		
<u>Preservation services</u>		0
All other operations and maintenance expenses		4,156,584
Total operations and maintenance expenses		<input checked="" type="checkbox"/> 4,156,584
		2,631,009
<b>Total Expenses</b>		12,354,162
		10,916,334
<b>Total Expenses (minus Fringe Benefits)</b>		10,093,748
		8,675,423

You may use the space below to provide context for the data you've reported above.

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Prepared by

**Prepared by**

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input checked="" type="radio"/>	Academic Library Contact	<input type="radio"/>	Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?  
*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="3.00"/> hours	<input type="text"/> hours	<input type="text" value="2.00"/> hours	<input type="text"/> hours
Other offices	<input type="text" value="35.00"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

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## Summary

### Academic Libraries Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Library Collections/Circulation	Physical Collection	Digital/Electronic Collection
Books	135,535	806,954
Databases		346
Media	311	10,325
Serials	2,564	83,374
Total Collection	138,410	900,999
Total Circulation	593	2,990,256

Expenses	Amount
Salaries and wages	\$5,469,731
Fringe benefits	\$2,260,414
Materials/services expenses	\$467,433
Operations and maintenance expenses	\$4,156,584
Total expenses	\$12,354,162

## Edit Report

## Academic Libraries

Source	Description	Severity	Resolved	Options
<b>Screen: Collections/Circulation/Interlibrary Loan Services and Staff</b>				
Screen Entry	The number entered (135,535) is outside the expected range of between 138,718 and 257,618 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes	
Reason	deaccessioning materials.			
Screen Entry	The calculated value (138,410) is outside the expected range of between 144,203 and 267,805 compared to the prior year value. Please correct your data or explain. (Error #15027)	Explanation	Yes	
Reason	deaccessioning materials			
Screen Entry	The number entered (593) is outside the expected range of between 1,844 and 3,424 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes	
Reason	COVID			
Screen Entry	The number entered (10,325) is outside the expected range of between 25,180 and 46,762 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes	
Reason	deaccessioning materials			
Screen Entry	The number entered (1,264) is outside the expected range of between 2,886 and 5,358 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes	
Reason	COVID			
Screen Entry	The number entered (2,564) is outside the expected range of between 5,187 and 9,633 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes	
Reason	deaccessioning materials			
Screen Entry	The Other Professional Staff(29.03) is outside the expected range compared to Other Professional Staff reported in the prior year(45.00). Please correct your data or explain. (Error #15813)	Explanation	Yes	
Reason	New team doing HR for Library. Unable to verify previous year numbers.			
Screen Entry	The All Other Paid Staff(6.95) is outside the expected range compared to All Other Paid Staff reported in the prior year(2.00). Please correct your data or explain. (Error #15814)	Explanation	Yes	
Reason	New team doing HR for Library. Unable to verify previous year numbers.			
Screen Entry	The Student Assistants(0.40) is outside the expected range compared to Student Assistants reported in the prior year(0.25). Please correct your data or explain. (Error #15815)	Explanation	Yes	
Reason	Hired new assistants			
<b>Screen: Expenses</b>				
Screen Entry	The calculated value (467,433) is outside the expected range of between 472,821 and 788,033 compared to the prior year value. Please correct your data or explain. (Error #15027)	Explanation	Yes	
Reason	Budget Cuts.			
Screen Entry	The calculated value (4,156,584) is outside the expected range of between 1,710,156 and 3,551,862 compared to the prior year value. Please correct your data or explain. (Error #15027)	Explanation	Yes	
Reason	New finance staff, unsure why previous numbers are different			