

**Data exhibit 7.1b Inventory of Educational Effectiveness Indicators – Graduate Professional Programs**

<b>CATEGORY</b>	<b>(1) Have formal learning outcomes been developed?</b>	<b>(2) Where are these learning outcomes published? (Please specify)</b>	<b>(3) Other than GPA, what data/evidence is used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)</b>	<b>(4) Who interprets the evidence? What is the process?</b>	<b>(5) How are the findings used?</b>	<b>(6) Date of last program review for this degree program</b>
School of Dentistry -- DDS Program	Yes	Accreditation documentation Annual Outcomes Assessment Report Course syllabi (competency statements)	Assessments for faculty-approved competency statements Assessments of clinical skills (multiple examinations) Successful completion of all coursework Alumni assessment of curriculum	Associate Dean for Education Dean of the School Faculty Council	Specific data are collected and presented by Dean to Faculty in the annual Outcomes Assessment Report Data are reviewed by deans, Faculty Council, faculty Faculty Council and Dean consider changes Changes planned and approved by Faculty Council	2005
School of Medicine -- MD Program	Yes	Report of Committee on Student Assessment	Comprehensive Clinical Skills Assessment U.S. Medical Licensing Examination (USMLE) Step 1, USMLE Step 2, USMLE Step 2 CS	Director of Student Assessment Associate Dean for Curricular Affairs Committee on Curriculum and Educational Policy (CCEP)	CCEP directs the Associate Dean for Curricular Affairs to make recommendations where measures fail to meet expectations.	Last accreditation: 2003; Next Institutional self-study: 2009-2010; Next accreditation visit January 2011

Data exhibit 7.1b Inventory of Educational Effectiveness Indicators – Graduate Professional Programs

CATEGORY	(1) Have formal learning outcomes been developed?	(2) Where are these learning outcomes published? (Please specify)	(3) Other than GPA, what data/evidence is used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	(4) Who interprets the evidence? What is the process?	(5) How are the findings used?	(6) Date of last program review for this degree program
School of Nursing -- MS Program	Yes	Course Syllabi, Student Handbook, Faculty Policy Manual, Website	Comprehensive exam or thesis Certification exam in advanced practice nursing specialty	Faculty and the Associate Dean, Academic Programs Masters Program Council reviews and interprets the data Departmental Specialty Curriculum Committees	Masters Program Council recommends change based on the evidence to the faculty	2001 * Progress report for Commission on Collegiate Nursing Education was approved in 2005.
School of Nursing -- PhD Program	Yes	Course Syllabi, Student Handbook, Faculty Policy Manual, Website	Faculty written assessment of student progress submitted to Doctoral Program Council Qualifying Exam, Proposal Defense, Dissertation, Dissertation Defense.	Faculty and the Associate Dean, Academic Programs. Doctoral Program Council reviews and interprets the data	Doctoral Program Council recommends change based on the evidence to the faculty	2009
School of Pharmacy -- PharmD Program	Yes	Please refer to: <a href="http://pharmacy.ucsf.edu/pharmd/curr/">http://pharmacy.ucsf.edu/pharmd/curr/</a>	Licensure examinations: NAPLEX (North American Pharmacist Licensure Examination) CPJE (California Pharmacist Jurisprudence Examination) Comprehensive exam prior to beginning clinical rotations	Educational Policy Committee Assessment Committee Associate Dean for Assessment and Accreditation Associate Dean, Student & Curricular Affairs Vice Chair for Education, Department of Clinical Pharmacy Faculty Council	Assessment Committee evaluates outcomes and makes recommendations to the Educational Policy Committee (EPC); EPC reports to the Faculty Council and School of Pharmacy faculty	Last Comprehensive Review: 2007-2008 Next Comprehensive Review: 2013-2014

Data exhibit 7.1b Inventory of Educational Effectiveness Indicators – Graduate Professional Programs

<p><b>CATEGORY</b></p>	<p><b>(1) Have formal learning outcomes been developed?</b></p>	<p><b>(2) Where are these learning outcomes published? (Please specify)</b></p>	<p><b>(3) Other than GPA, what data/evidence is used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)</b></p>	<p><b>(4) Who interprets the evidence? What is the process?</b></p>	<p><b>(5) How are the findings used?</b></p>	<p><b>(6) Date of last program review for this degree program</b></p>
<p>Graduate Division administers two professional programs, Nursing MS and Physical Therapy DPT, as well as the Nursing PhD and DPTSc which are graduate academic programs. Please see Data Exhibit 7.1a for additional detail.</p>	<p>Yes</p>	<p>Listed by each of the programs in handbooks, websites, handouts to students.</p>	<p>Annual student review and evaluation by each program Course approval is through the Academic Senate Qualifying Exam Dissertation Defense</p>	<p>Faculty in each program Executive committee in each program Qualifying Committee Dissertation Committee Exceptions by Graduate Dean</p>	<p>Improvement is planned based on input from faculty, and students in each program.</p>	<p>Programs are reviewed every six years by an external committee. Reports are available upon request.</p>